

The following text is for test items 1 to 3.

**Putri Ariani** ✓  
@putriarianiofficial 1.71M subscribers 445 videos  
Putri Ariani, a 17-year-old teenager who grew up in Yogyakarta, Indonesia, ... >  
[instagram.com/arianinismaputri](https://www.instagram.com/arianinismaputri) and 6 more links

< SHORTS LIVE RELEASES PLAYLISTS COMMUNITY CHANNELS **ABOUT**

**Description**

Putri Ariani, a 17-year-old teenager who grew up in Yogyakarta, Indonesia, has been passionate about music since she was only 3. It began with when she was winning Indonesia's got talent when she was 8 years old at 2014, she manages to capture the attention of millions of people through her Instagram, Tiktok and Youtube channel.

**Stats**

Joined Dec 14, 2008

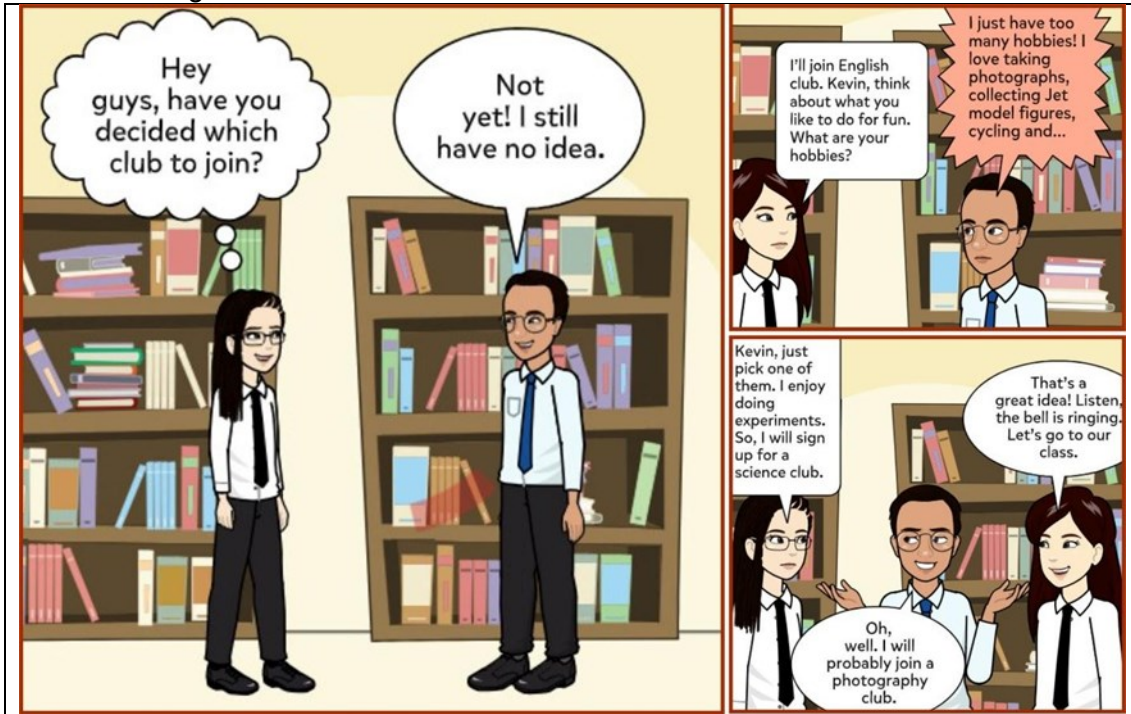
194,102,223 views

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1. When did Putri Ariani begin to show interest in music?  
A. In 2005  
B. In 2009  
C. In 2013  
D. In 2014
2. From the text we know that ...  
A. The channel was created in 2014.  
B. People know Putri Ariani only from Instagram.  
C. Putri Ariani has loved music since she was young.  
D. She became famous before joining Indonesia's Got Talent.
3. What will the readers probably do right after reading the text?

Activity	True	False
A. Follow Putri Ariani's social media channel.	V	
B. Promote Putri Ariani's albums.		V
C. Watch the performance of Putri Ariani in Youtube.	v	

The following text is for test items 4 and 5.



4. Which statement matches the conversation?
- A. Kevin only has a hobby.
  - B. Anne does not like experiments.
  - C. Olivia, Kevin, and Anne are classmates.
  - D. Kevin, Olivia, and Anne have the same hobby.
5. What will Olivia and friends do after having the conversation?
- A. Do their hobby together at school.
  - B. Sign up for their club to the teacher.
  - C. Go to their class as soon as possible.
  - D. Ask their friends to join the same club.

The following text is for test items 6 to 8.

Hey mom, I know we're gettin' old  
And the lines on our hands have changed  
But you still look at me the same  
Hey mom, guess what? You're really tough  
And I know you did all you could Just to make sure my life was good  
Sorry for the fights and the tone of my voice  
Sorry for the nights when I made the wrong choice  
Life is flyin' by and it's hittin' me now  
I hope it's not, but  
If this is the last time, please come close I love you with all my heart, you know

6. The writer is inspired to write the song lyric as he/she is ... .
- A. father/mother
  - B. brother/sister
  - C. son/daughter
  - D. uncle/aunt

7. Which statement is TRUE?
- A. The writer will keep his voice tone.
  - B. The writer loves his mother very much.**
  - C. The writer never has conflicts with his mother.
  - D. The writer does not regret what he has done.
8. What might the song writer want to say to us?
- A. We must look up our mother in our life.
  - B. We must be strong when we have problems.
  - C. We must love our mother with one condition,
  - D. We must respect our mother when she is old.**

The following text is for test items 9 to 11.



Naomi Philippa H  
Bangalore District,  
India

47 72

Reviewed November 7, 2019 via mobile

### Delicately Delicious!

This is a family enterprise that makes a local sweet with the greatest skill and the best of ingredients. It is like a delicate lacy crepe and is flavoured with coconut or pandan, the latter giving it a fresh green colour, besides chocolate, the prime favourite of every Indonesian. A team of professionals hover over stoves in a vast cooking area and their nimble fingers ensure that the crepes get cooked just right before being folded and wrapped in banana leaf strips to retain the soft texture. It is very easy to get addicted to these "serabi" and on weekend mornings and during holidays, it is amazing to see the procession of cars down the street as each family collects their favourite sweet.

**Show less**

**Date of visit:** February 2019

[See all 3 reviews by Naomi Philippa H for Solo](#)  
[Ask Naomi Philippa H about Serabi Notosuman](#)

9. What is the purpose of the text?
- A. To ask the readers to buy serabi in Solo
  - B. To describe to the readers about one of delicious foods**
  - C. To tell the readers about the ways how to make serabi Solo
  - D. To give personal opinion to the readers about the traditional food
10. Match the things that make the writer likes the serabi in column A with the descriptions in column B.

A	B
1. Flavor	1. Skillful and professional
2. The chefs	2. Sweet and tasty
	3. Salty and delicious

- A. A1B1; A2B3
- B. A1B2; A2B1**
- C. A1B3; A2B1
- D. A1B3; A2B2

11. After reading the text, the readers will ...

Activity	True	False
A. order the serabi through online application.		V
B. make delicious serabi Notokusuman by themselves.		V
C. <b>search more information about the traditional snack.</b>	v	

The following text is for test items 12 to 15.

### Homemade Lemonade

*Prep: 20 mins*

*Cook: 5 mins*

*Total: 25 mins*

*Servings: 6 servings*

*Yield: 1 pitcher*

#### Ingredients

- 1 1/4 cups granulated sugar
- 6 cups cold water, divided
- 5 to 8 lemons (1 cup of juice)
- Lemon slices or fresh mint, garnish

#### Steps to Make It

1. Gather the ingredients.
2. In a medium saucepan, combine the sugar and 1 cup of water.
3. Bring to a boil over medium heat, stirring until all the sugar is dissolved.
4. Remove from heat and pour into a heat-safe container like a jar. Cool to room temperature.
5. Put it into the refrigerator while you make the rest of the lemonade.
6. Juice the lemons and strain the juice.
7. In a pitcher, add the lemon juice to the remaining 5 cups of cold water.
8. Stir in the refrigerated simple syrup.
9. Serve in glasses, garnishing with lemon slices or fresh mint, and enjoy.

12. After reading the text, we can ....

Activity	True	False
<input type="checkbox"/> A. understand the tools needed to make lemonade		V
<input type="checkbox"/> B. learn how to make a refreshing drink with lemon	V	
<input type="checkbox"/> C. make a refreshing beverage with low budget	V	

13. How much water is needed to make lemonade according to the recipe?

- A. 1 cup
- B. 6 cups
- C. 1 pitcher
- D. 5 pitchers

14. Match the ingredients in column A with their amounts to make the drink for 12 servings in column B.

A	B
1. Lemon juice	1. 2.5 cups
2. Water	2. 2 cups
3. Sugar	3. 12 cups

A. A1B1; A2B3; A3B2

B. A1B2; A2B3; A3B1

C. A1B3; A2B1; A3B2

D. A1B3; A2B2; A3B1

15. What should we do to make the drink more appealing?

- A. Decorate it with lemon slices or mint leaves.
- B. Add more cold syrup and sliced lemon.
- C. Put it in the refrigerator before serving.
- D. Serve the drink by using a pitcher.

The following text is for test items 16 to 19.

I live in my dream house, and I want to tell you all about it. It's a two-story house with three bedrooms.

My bedroom is the coziest. It's painted in my favorite colors, lavender and light blue. I have a big bed with soft pillows, and I love reading my favorite books from the bookshelf in my room.

Our kitchen is super cool. It has shiny things that help us cook yummy food, and we even bake cookies sometimes. The living room is nice too, with comfy sofas and pretty pictures on the walls. In the corner, there's a fireplace for when it's cold outside.

Outside, we have a big backyard. There's a green lawn where I run and play with my friends. We also have a wooden deck where we eat dinner under the stars. Beyond our yard, there's a forest with a little stream. It sounds so peaceful!

In front of our house, there's a white fence that makes it look charming. Our garden is full of colorful flowers, and they smell so nice, especially the roses.

I feel so lucky to live in my dream house. It's where I'm happy, safe, and can make lots of memories. I hope you can visit me someday and see how awesome it is!

16. What is the topic of the text?
- A. The benefits of living in a dream house.
  - B. The importance of colorful flowers in a garden.
  - C. The description of the author's favorite bedroom.
  - D. The place where the author lives and its features.**
17. Where do we likely find such text?
- A. In a personal essay**
  - B. In a gardening magazine
  - C. In a children's bedtime storybook
  - D. In an architecture research paper
18. Which of the statements best describe the house in the text?
- A. The backyard is near a forest.
  - B. The house has three bedrooms and a backyard.**
  - C. All the tools in the kitchen are modern and electronical.
  - D. The living room features a secret passage to a hidden library.
19. From the text we can tell that the house is ....
- A. a cabin in the woods
  - B. a luxurious mansion on a hill
  - C. a cozy home with multiple rooms**
  - D. a one-room apartment in the city

The following text is for test items 20 to 22.

My home, a cozy place to be,  
Filled with love and family.  
With rooms to sleep and rooms to play,  
In my home, I'd like to stay.

In the kitchen, pots and pans,  
Cooking meals with Mom's sweet hands.  
The yummy smell, it fills the air,  
In our home, we're quite the pair.

In the living room, we all gather,  
Watch TV or talk and chatter.  
With comfy couches, oh so nice,  
In our home, it's paradise.

My bedroom is a special space,  
With toys and books all in their place.  
I rest my head upon my bed,  
In my home, I'm comfy, it's said.

Outside, a garden full of flowers,  
Blossoming in different colors.  
I play and laugh, both near and far,  
In my home, beneath the stars.

My home, a place of love and care,  
With memories that we all share.  
In its embrace, I'll always roam,  
For this is truly, truly home.

20. Which of the following situation will a kid likely read the poem?

- A. Classroom discussion.
- B. Debate competition.
- C. Family gathering.
- D. Talent show.

21. Match the lyrics in column A with their meanings in column B.

A	B
1. With toys and books all in their place.	1. The author's mom makes delicious food.
2. The yummy smell, it fills the air,	2. The author bedroom is neat.
3. Watch TV or talk and chatter.	3. The author's family likes spending time together.

- A. A1B1; A2B2; A3B3
- B. A1B2; A2B3; A3B1
- C. A1B2; A2B1; A3B3
- D. A1B3; A2B2; A3B1

22. What will people likely feel after reading the poem?

- A. Everyone will immediately want to leave their homes.
- B. Some people may feel a sense of comfort and coziness.
- C. People might experience nostalgic about their own homes.
- D. People will feel that their own home is cold and uncomfortable.

The following text is for test items 23 to 25.

West Junior High School Bell Schedule 2022-2023	
8:00 - 8:20	Arrival/Breakfast
8:20 - 8:25	Morning Meeting: Announcements
8:25 - 8:30	Transition to class: Lockers
8:30 - 9:20	1st Period Homeroom
9:20 - 9:25	Class Change
9:25 - 10:15	2nd Period
10:15 - 10:20	Class Change
10:20 - 11:10	3rd Period
11:10 - 11:15	Class Change
11:15 - 12:55	4th Period/LUNCH 6th Grade: 11:15 - 11:40 7th Grade: 11:50 - 12:20 8th Grade: 12:30 - 1:00
1:00 - 1:05	Class Change: Lockers
1:05 - 1:55	5th Period
1:55 - 2:00	Class Change
2:00 - 2:50	6th Period
2:50 - 2:55	Class Change: Lockers
2:55 - 3:30	Homeroom/RTI/Afternoon Announcements

Early Duty Begins: 7:45 A.M.      Late Duty Begins: 3:45 P.M.  
Students Dismiss: 3:30 P.M.      Teachers Dismiss: 3:45 P.M.

23. Mark each statement TRUE or FALSE.

Statement	True	False
It provides the exact menu and pricing for breakfast.		V
It specifies the start and end times for each class period.	V	
It lists the after-school activities available for students.		V
It offers information about the teachers' late duty schedule.	V	

24. How long do 7th-grade students have for lunch?

- A. 20 minutes.
- B. 25 minutes.
- C. 30 minutes.**
- D. 35 minutes.

25. Which statement is correct based on the schedule?

- A. The third period is longer than the fifth period.
- B. The longest class period is 1st Period Homeroom.
- C. The students' dismissal is earlier than the teachers' one.**
- D. The 7th-grade students have the shortest lunch break.

The following text is for test items 26 to 28.

Daily Schedule	
8:00-9:00	Wake-up, eat breakfast, make bed, get ready
9:00-10:30	School #1 45 mins ELA 45 mins MATH
10:30-11:30	Arts time (music, art, instrument, STEM, hobby)
11:30-12:00	Walk
12:00-1:00	LUNCH BREAK
1:00-2:30	School #2 Writing & Science/SS
2:30-3:30	Learning Games
Afternoon/ Evening	Daily Chores, then free for the evening

26. What is the purpose of writing the schedule?
- A. To highlight the importance of daily chores.
  - B. To inform about a typical day for a student.
  - C. To detail the daily routine of a school teacher.
  - D. To describe a schedule for extracurricular activities.

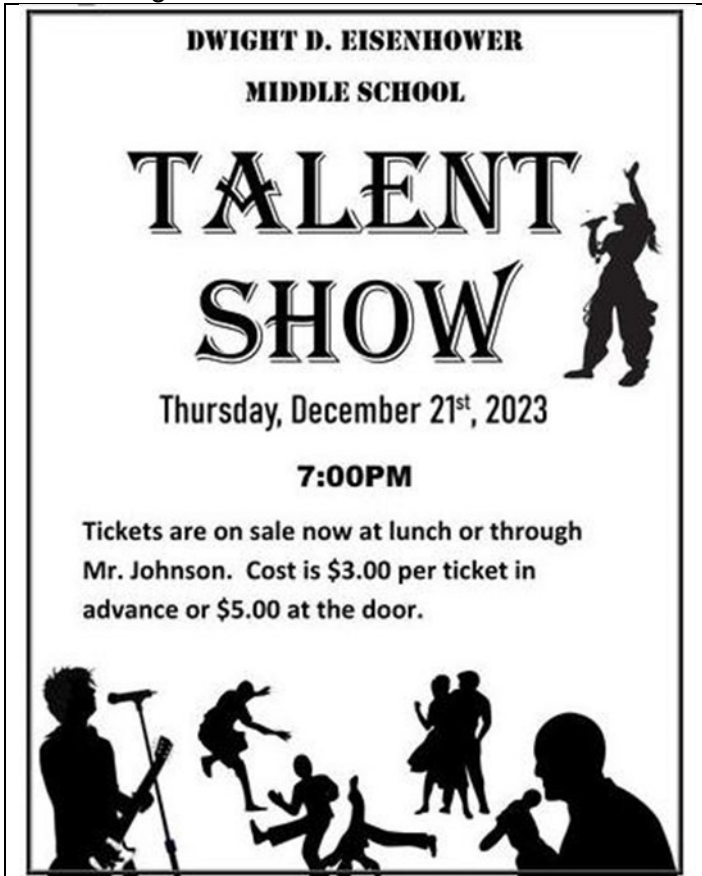
27. Match the times in column A with the corresponding activities in column B.

A	B
1. 08.30 a.m.	1.Study writing and science.
2. 09.30 a.m.	2.Learn English Language Arts and Math.
3. 04.00 p.m.	3.Prepare for school
	4.Do laundry and wash dishes

- A. A1B1; A2B4; A3B2.
- B. A1B2; A2B4; A3B1
- C. A1B2; A2B3; A3B4
- D. A1B3; A2B2; A3B4.

28. Which activity in the daily schedule takes the longest time?
- A. Studying at ELA and Math.
  - B. Practicing music instruments.
  - C. Learning through gamification.
  - D. Activities before going to school.

The following text is for test items 29 and 30.



29. Where do we usually find this kind of text?

- A. At a teachers' office.
- B. At a school laboratory.
- C. In a library notice board.
- D. On school announcement board.**

30. To get a cheaper ticket, the students should buy it ....

- A. at the auditorium door during lunch at December 21<sup>st</sup>, 2023
- B. at the canteen or Mr. Johnson's office after December 21<sup>st</sup>, 2023
- C. at the canteen or Mr. Johnson's office before December 21<sup>st</sup>, 2023**
- D. at the auditorium door or the canteen office before December 21<sup>st</sup>, 2023