

The following text is for test item number 1 – 3.



1. The writer of the text is most likely a
 - A. Principal
 - B. Librarian
 - C. P.E. teacher
 - D. Member of school council
2. Which statements are TRUE according to the announcement?
 - ☐ The competition will take place on Friday, September 12, 2026.
 - ☐ The competition will take place in the school hall and classroom.
 - ☐ Students can join singing, drawing, chess, and futsal competitions.
 - ☐ Students should register with their class teacher after September 8, 2026.
3. What is the main purpose of the announcement?
 - A. To invite students to join the school competition.
 - B. To tell students about the school's daily activities.
 - C. To explain the rules of different school competitions.
 - D. To describe the students' talents and favorite activities.

The following text is for test item number 4 – 6.



4. We will likely find the text in a
- A. department store
 - B. parking area
 - C. school yard
 - D. public park
5. Why is the text written?
- A. To protect the cleanliness of the area.
 - B. To ask people to bring a dustbin to the park.
 - C. To tell people to put the rubbish into the park.
 - D. To keep the park empty so that it is still clean.
6. What will people likely do after reading the text?
- A. Put their rubbish in the park.
 - B. Clean the dustbin in the park.
 - C. Put their rubbish into a dustbin.
 - D. Bring a dustbin from their home.

The following text is for test item number 7 – 9.

Malioboro Street

The Heart of Yogyakarta

Malioboro Street is one of the most popular tourist destinations in Yogyakarta. It is more than just a street. It is a place full of life, culture, and unforgettable experiences.



WHERE IS IT?

Malioboro Street is located in the center of Yogyakarta City, Special Region of Yogyakarta. It is easy to reach by walking, cycling, becak (traditional tricycle), or public transportation.



SHOP, EAT, AND ENJOY

There are many shops, street vendors, restaurants, and small stalls along the street. Visitors can buy traditional clothes, batik, bags, souvenirs, and handicrafts.

Don't forget to try delicious local food and snacks such as bakpia, gudeg, and sate!



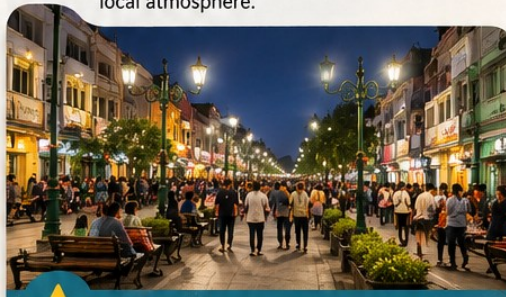
BEAUTIFUL AND HISTORICAL

Along the street, you can see traditional buildings with Javanese architecture and old-style street lamps. These give Malioboro its unique and charming atmosphere.



ALWAYS LIVELY

Malioboro is usually busy, especially in the afternoon and evening. Many visitors walk along the street, take pictures, shop, watch street performers, and enjoy the local atmosphere.



At night, the street becomes even more beautiful with its bright lights and cheerful atmosphere.



A SPECIAL PLACE

Malioboro Street is not just a place to visit. It is a part of Yogyakarta's life and culture. It shows the warmth of the people, the beauty of tradition, and the spirit of the city.

When you come to Yogyakarta, don't forget to visit Malioboro Street!

7. What can readers infer from the information about Malioboro Street?

- ☐ Malioboro is mostly popular because it has many modern shopping centers.
- ☒ Visitors can experience different parts of Yogyakarta's local culture there.
- ☒ Visitors can enjoy several activities when they spend time in Malioboro.
- ☐ Malioboro is mainly a quiet place for people who want to relax.

8. Read the text about Malioboro Street. Put each item into the correct category.

#	Item	Things Visitors Can Buy	Things Visitors Can Do
A.	Traditional clothes	√	
B.	Take pictures		√
C.	Local souvenirs	√	

9. What is the writer's opinion about Malioboro Street?

- A. It is a quiet place with few activities for visitors to enjoy.
- ☒ B. It is an interesting place with culture, food, and colorful streets.
- C. It is a modern city with many large shopping centers and hotels.
- D. It is a difficult place for visitors because there are few local shops.

The following text is for test item number 10 – 12.

EASY & HEALTHY

Pineapple Smoothie

Fresh, Sweet, and Refreshing!

Ready in
5 Minutes!

Start your day with this delicious pineapple smoothie! It's creamy, fruity, and full of vitamins. Perfect for breakfast or a healthy afternoon drink.

INGREDIENTS



1 cup of
fresh pineapple



1 banana



1 cup of milk



1 tablespoon of honey



5 ice cubes

STEPS

1 Wash and cut the pineapple into small pieces.



2 Peel and cut the banana.



3 Put the pineapple, banana, milk, honey, and ice cubes into a blender.



4 Blend for about 1–2 minutes until smooth.



5 Pour the smoothie into a glass.



6 Serve immediately and enjoy!



Pineapple is rich in vitamin C and helps boost your immune system!



TIP: You can add more honey if you like a sweeter smoothie.



10. What should you do after cutting the pineapple and banana?

- A. Put the fruits, milk, honey, and ice into a blender.
- B. Pour the smoothie into a glass and serve it immediately.
- C. Mix the fruits with yogurt and mayonnaise in a large bowl.
- D. Add some grated cheese and put the smoothie in the refrigerator.

11. Read the recipe for Pineapple Smoothie. Put each item into the correct category.

#	Item	Fruit	Other Ingredients
A.	Pineapple	√	
B.	Honey		√
C.	Banana	√	

12. What can readers do after following the recipe?

- ☐ They can serve a cold drink with their meal.
- ☐ They can make a warm fruit drink without a blender.
- ☐ They can make a fresh and sweet pineapple smoothie.
- ☐ They can prepare a smoothie using vegetables and cheese.

The following text is for test item number 13 – 15.



myholiday.diary
 Parangtritis Beach, Yogyakarta



A Wonderful Holiday

♥ at ♥

Parangtritis Beach!



Last Sunday, I went to Parangtritis Beach with my family. We walked along the beach, played with the sand, and took lots of pictures. 📷



We also had delicious fried rice and fresh orange juice for lunch. 🍴🍹



The best part was watching the beautiful sunset together. The sky was orange, and we felt very happy and relaxed. 🌅♥



It was a wonderful holiday! I hope we can visit Parangtritis Beach again. 😊

#Holiday #ParangtritisBeach #FamilyTime #WonderfulDay






13. The text is most likely written for people who want to

- A. learn how to prepare food for a beach trip
- B. know about a holiday at Parangtritis Beach
- C. read about the weather in different beaches
- D. learn about the history of Parangtritis Beach

14. What did the writer and his family do at the beach?

- A. They bought souvenirs and ate seafood for lunch.
- B. They went swimming in the sea and rode bicycles.
- C. They walked along the beach and played with the sand.
- D. They played football at the beach and build a sand castle.

15. How did the writer feel about the holiday?

- A. The writer felt worried because the beach was crowded.
- B. The writer felt happy and relaxed after spending time with family.
- C. The writer felt excited because the weather was sunny and warm.
- D. The writer felt bored because there were few activities at the beach.

The following text is for test item number 16 – 18.

The Honest Little Rabbit

Once upon a time, there was a little rabbit named Riko. He lived with his mother in a small, green forest. Riko was a kind and friendly rabbit, but sometimes he was easily tempted by delicious food.



One sunny morning, Riko went for a walk in the forest. He was very hungry because he had not eaten breakfast. As he walked near a big mango tree, he saw something bright under the leaves. It was a beautiful red apple.

Riko really wanted to eat the apple. He thought, "Nobody saw me find it. I can take it home and eat it."

But he remembered what his mother always told him. "If you find something that does not belong to you, you must return it to its owner." Riko decided to wait.



A few minutes later, he heard someone crying. He found a little girl named Lila. "I lost my apple," she said. "My mother gave it to me for lunch. I put it under this tree while I played."

Riko showed her the apple.

"Is this your apple?" he asked.

"Yes! That is my apple! Thank you so much, Riko!" said Lila happily.



Lila wanted to give Riko the apple, but Riko shook his head. "No, it belongs to you. I only found it."

Lila then gave Riko two fresh carrots from her lunch basket. "Please take these carrots. They are a gift for helping me," she said.

Riko happily accepted the carrots. He went home and told his mother everything.



His mother smiled proudly. "You made the right choice, Riko. It is not always easy to be honest, especially when we really want something. But honesty makes us trustworthy and proud of ourselves."

Riko nodded. He realized that telling the truth and returning something that belonged to someone else made him feel much happier than eating the apple.



16. Which events happened in the story?

- ☒ Lila gave Riko two fresh carrots as a gift.
- ☐ Riko ate the apple before he found its owner.
- ☐ Riko found the apple inside his mother's house.
- ☒ Riko found a red apple under a tree in the forest.

17. Put each character into the correct category based on their actions in the story.

#	Character	Honest and Helpful	Kind and Caring
A.	Riko	√	
B.	Lila		√
C.	Riko's mother		√

18. What is the main message of the story?

- ☒ A. We should be honest even when it is difficult to do the right thing.
- ☐ B. We should wait for others when we find something interesting.
- ☐ C. We should accept gifts when someone says thank you to us.
- ☐ D. We should always share our favorite food with our friends.

The following text is for test item number 19 – 20.

INDEPENDENCE DAY CEREMONY

≡ **Attention, Students!** ≡

We will have an **Independence Day Ceremony** to celebrate Indonesia's Independence Day.



Date : Monday, August 17, 2026



Time : 7:00 a.m.



Place : School Field



All students must attend the ceremony.

Please:

- ✓ Wear your school uniform.
- ✓ Arrive at school before 6:45 a.m.
- ✓ Bring a hat.
- ✓ Keep the ceremony area clean.

Let's celebrate
**INDEPENDENCE
DAY** together!



Thank you.



19. Which statement is correct based on the text?

- A. Students must come after 7.00 a.m.
- B. The ceremony will be finished at 7.00 a.m.
- C. The ceremony will be held at the school field.
- D. Students are permitted to miss the ceremony.

20. What will the students likely do after reading the text?

- A. They will prepare their uniform and arrive at school early.
- B. They will prepare their sports clothes and join a competition.
- C. They will prepare their school books and study in the classroom.
- D. They will prepare their lunch and leave school after the ceremony.

The following text is for test item number 21 – 23.



21. Where does we likely find the text?

- A. Supermarket.
- B. Restaurant.
- C. Canteen.
- D. Café.

22. What is the purpose of the notice?

- ☒ To inform customers about the store's new opening hours.
- ☐ To invite customers to visit the store early in the morning.
- ☒ To explain why the store closes at midnight each day.
- ☐ To tell customers about new products in the store.

23. What can customers understand from the notice?

- A. The store will open later because there are fewer customers.

B. The store will be unavailable for some hours every night.

C. The store will close only when the shelves are empty.

D. The store will be open all night for customer service.

The following text is for test item number 24 – 25.

DESTINATION | MALAYSIA

George Town, Penang

A Historic City Full of Culture,
Color, and Delicious Food

George Town is the capital city of Penang Island in Malaysia. It is a lively city where history, culture, and modern life come together. This city has many interesting places to see and things to enjoy.

A UNESCO World Heritage Site





RICH IN HISTORY

George Town was founded in 1786 by the British. Many old buildings and traditional shophouses are still here today. These places tell stories about the past and the people who lived here long ago.



COLORFUL STREETS

George Town is famous for its street art. Many walls around the city have creative and beautiful murals. Walking around the city is like going to an open-air art gallery.



HEAVEN FOR FOOD LOVERS

There are many delicious foods in George Town. You can try noodles, rice dishes, and snacks. Chinese, Malay, and Indian food can all be found here. Don't forget to try local desserts!



FRIENDLY AND WELCOMING

The people in George Town are friendly and helpful. Different cultures live peacefully here. You can see mosques, temples, churches, and traditional houses all in one city.

“ With its history, culture, tasty food, and colorful streets, George Town is a wonderful city to visit and explore. ”

TRAVEL TIPS

- ✓ Best time to visit: March – September
- ✓ Wear comfortable shoes for walking.
- ✓ Don't forget your camera!



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24. What can readers infer from the description of George Town?

- ☐ Visitors can find mostly modern buildings and large shopping centers.
- ☐ Visitors can enjoy the city mainly because it has quiet natural areas.
- ☐ Visitors can enjoy different kinds of food from several cultures.
- ☐ Visitors can see old buildings and colorful street art there.

25. The writer describes George Town as an interesting city to visit because it offers

- A. history, culture, food, and colorful streets for visitors
- B. peaceful villages, empty streets, and simple local houses
- C. large shopping centers, modern buildings, and quiet parks
- D. beautiful beaches, tall mountains, and many outdoor sports

The following text is for test item number 26 – 27.

 **Simple & Tasty**
Easy recipes for everyone

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Fruit Salad

A fresh and healthy salad with mixed fruits, creamy sauce, and a touch of sweetness.

 15 min
Prep Time

 4 servings
Serves

 Easy
Difficulty

 **INGREDIENTS**

- 1 apple
- 1 banana
- 1 orange
- 1 cup of grapes
- 3 tablespoons of yogurt
- 2 tablespoons of mayonnaise
- 1 tablespoon of honey
- Grated cheese for topping





STEPS



1 Prepare the fruit.
Wash the apple and grapes. Peel the banana and orange.



2 Cut the fruit.
Cut the apple, banana, and orange into small pieces. Cut the grapes in half.



3 Make the sauce.
Put the yogurt, mayonnaise, and honey in a small bowl. Mix them well.



4 Mix the fruit.
Put all the fruit into a large bowl. Add the sauce and mix gently.



5 Add the topping.
Put some grated cheese on top of the fruit salad.



6 Serve and enjoy!
You can put the salad in the refrigerator for a few minutes before serving.

 **TIP:** Use fresh and colorful fruits to make your fruit salad more delicious and attractive.



26. Which ingredients are needed to make 8 servings of fruit salad?

- ☐ 2 apples are needed to make 8 servings.
- ☐ 2 bananas are needed to make 8 servings.
- ☐ 4 tablespoons of yogurt are needed to make 8 servings.
- ☐ 4 tablespoons of mayonnaise are needed to make 8 servings.

27. What should you do after mixing the yogurt, mayonnaise, and honey?

- A. Cut the fruit into small pieces and wash the grapes.
- B. Add grated cheese and put the salad in the fridge.
- C. Put the fruit into a large bowl and add the sauce.
- D. Serve the fruit salad with some fresh juice.

The following text is for test item number 28 – 30.



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May 12, 2024 | Adventure

My Camping Experience

Forest Campsite Forest



Last weekend, I went camping with my classmates at a campsite near a forest. We left school early on Saturday morning. Everyone was excited because it was our first camping trip together.

When we arrived, we put our bags near the campsite and started to put up our tents. At first, it was difficult because we did not know how to build the tent. Our teacher helped us, and finally, we finished it.

In the afternoon, we walked around the forest. We saw many trees, small birds, and a beautiful river. We took some pictures and enjoyed the fresh air.

At night, we had dinner together. After that, we sat around a campfire. We sang songs, told funny stories, and laughed together. The sky was clear, and we could see many stars.

The next morning, we woke up early and had breakfast. Then, we cleaned the campsite and packed our things. Before going home, we took a group picture.

It was a fun and unforgettable experience. I was tired after the trip, but I felt very happy because I spent a wonderful time with my friends.



Putting up the tent



Walking in the forest



Sitting around the campfire



Group photo before going home

About Me



Hi! I'm Lisa. I love traveling, exploring new places, and spending time in nature. I want to share my stories and photos from my adventures.

Trip Details

Date
May 11 – May 12, 2024

Location
Green Forest Campsite, Pine Hill

Who
Me and my classmates (20 students)

Activities
Camping, hiking, singing, stargazing, taking photos

More from my blog



A Fun Day at the Beach
April 20, 2024



Exploring the Waterfall
March 5, 2024

"Collect moments, not things."

28. What is the main idea of the second paragraph?

- A. The writer and classmates worked together to put up their tents.
- B. The writer and classmates explored the campsite after they arrived.
- C. The writer and classmates learned about camping from their teacher.
- D. The writer and classmates prepared their bags before leaving school.

29. Which events happened during the camping trip?

- ☐ The students went swimming in the river before having dinner.
- ☒ The students walked around the forest and saw a beautiful river.
- ☒ The students sang songs and told funny stories around the campfire.
- ☐ The students visited a museum and bought souvenirs after breakfast.

30. Having read the text, the readers might likely think the camping experience was

- A. disappointing because the students could not enjoy nature
- ☒ B. fun because the students shared many activities together
- C. difficult because the students had no help during the trip
- D. boring because the students had very few things to do

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LSBLB BAHASA INGGRIS KELAS 8

1. D
2. 1 – 3
3. A
4. D
5. A
6. C
7. 2 – 3
8. Things Visitors Can Buy - Things Visitors Can Do - Things Visitors Can Buy
9. B
10. A
11. Fruit - Other Ingredients – Fruit
12. 1 – 3
13. B
14. C
15. B
16. 1 – 4
17. Honest and Helpful - Kind and Caring - Kind and Caring
18. A
19. C
20. A
21. A
22. 1 – 3
23. B
24. 3 – 4
25. A
26. 1 – 2
27. C
28. A
29. 2 – 3
30. B

