

The following text is for test items 1 to 3.



Prof. Brian Yulianto ✓
@brian-yulianto · 1.02M subscribers · 183 videos
Indonesian physicist and academic. Professor at ITB. >
itb.ac.id and 3 more links

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Description

Prof. Brian Yulianto is an Indonesian physicist and academic. He is a Professor at the Faculty of Mathematics and Natural Sciences, Institut Teknologi Bandung (ITB). His research focuses on nanomaterials, nanotechnology, and advanced materials for energy applications. He has published many scientific papers in international journals and is passionate about education, research, and innovation to support Indonesia's future.

Science for a better Indonesia.

Stats

Joined Aug 17, 2011

78,345,612 views

📌 ➦

1. Where does Prof. Brian Yulianto work as a professor?
A. Institut Teknologi Sepuluh Nopember.
B. Institut Teknologi Bandung.
C. Universitas Gadjah Mada.
D. Universitas Indonesia.
2. From the text we know that Prof. Brian Yulianto...
A. studies Mathematics at ITB.
B. works mainly as a researcher.
C. writes books about Indonesia's future.
D. uses science to help develop new technology.
3. What will the readers probably do right after reading the text?

Activity	True	False
A. Buy his scientific books.		
B. Follow Prof. Brian Yulianto's channel.		
C. Watch his videos about science and technology.		

The following text is for test items 4 and 5.



4. Which statement matches the conversation?
- A. The three students have the same hobby.
 - B. The students want to join different school clubs.
 - C. The students have different hobbies and interests.**
 - D. The three students usually practice their hobbies at school.
5. What will the students probably do after having the conversation?
- A. Ask other students about their hobbies.
 - B. Join a school club that they like.**
 - C. Practice their hobbies at home.
 - D. Start a new club at their school.

The following text is for test items 6 to 8.

M-O-T-H-E-R (A Word That Means The World To Me)
Howard E. Johnson

"M" is for the million things she gave me
 "O" means only that she's growing old
 "T" is for the tears she shed to save me
 "H" is for her heart of purest gold
 "E" is for her eyes with love-light shining
 "R" means right and right she'll always be
 Put them all together they spell MOTHER
 A word that means the world to me

6. The writer is most likely the mother's
- A. child**
 - B. friend
 - C. teacher
 - D. neighbor
7. Which parts of the lyric show that the mother is very important to the writer?

Statement	True	False
1. "O" means only that she's growing old.		

2. T" is for the tears she shed to save me.		
3. "M" is for the million things she gave me.		

8. What does the writer probably want to say about his/her mother?
- A. She is important in his/her life.
 - B. She is a good teacher at school.
 - C. She wants the writer to study harder.
 - D. She helps the writer become famous.

The following text is for test items 9 to 11.







Sate Pak Hasan

4.6 ★★★★★ (1,234 reviews) · Rp 1–25,000 · Indonesian Restaurant
Jl. Kaliurang Km. 5, Sleman, Yogyakarta

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Rina S.
Local Guide · 28 reviews · 56 photos

★★★★★ Reviewed August 12, 2026

Tasty satay for a family dinner

We visited Sate Pak Hasan last weekend with my family. The satay was tender and smoky, and the peanut sauce was sweet and a little spicy. The rice cakes were soft and went really well with the satay. The place is small, but it is clean and comfortable. The staff are very friendly and serve the food quickly. I recommend coming in the evening because the satay is served hot and tastes even better. It's a great place for a simple and delicious family dinner in Yogyakarta.

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47

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9. What is the purpose of the text?
- A. To teach the readers how to choose healthy food.
 - B. To ask the readers to open a new restaurant.
 - C. To tell the readers how to make satay.
 - D. To describe a restaurant and its food.
10. Which statement matches the review?
- A. The satay is smoky, and the staff are friendly.
 - B. The rice cakes are hard, and the service is slow.
 - C. The satay is tender, but the place is uncomfortable.
 - D. The peanut sauce is salty, and the place is very large.

11. After reading the text, the readers will ...

Activity	True	False
A. Try the satay with peanut sauce.		
B. Visit Sate Pak Hasan in the evening.		

C. Learn to cook satay from the review.		
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The following text is for test items 12 to 15.

Homemade Banana Smoothie

Prep: 5 mins

Total: 5 mins

Servings: 2 glasses

Ingredients

- 2 ripe bananas
- 1 cup of milk
- 1 tablespoon of sugar
- 4 ice cubes

Steps to Make It

1. Peel the bananas and cut them into small pieces.
2. Put the bananas, milk, sugar, and ice cubes into a blender.
3. Blend for about one minute.
4. Pour the smoothie into two glasses.
5. Serve cold and enjoy.

12. After reading the text, we can

Activity	True	False
A. learn how to make a banana smoothie.		
B. know the ingredients needed to make the drink.		
C. learn how to make a healthy breakfast with expensive ingredients.		

13. How many bananas are needed to make the smoothie?

- A. One banana.
- B. Two bananas.
- C. Four bananas.
- D. Five bananas.

14. Which of the following shows the correct structure of the recipe?

- A. Steps → Ingredients → Title.
- B. Ingredients → Title → Steps.
- C. Title → Ingredients → Steps.
- D. Title → Steps → Ingredients.

15. What should we do to make the drink more appealing?

- A. Serve the drink by using a pitcher.
- B. Put it in the refrigerator before serving.
- C. Add more cold syrup and sliced lemon.
- D. Decorate it with lemon slices or mint leaves.

The following text is for test items 16 to 19.

My Cozy House

I live in a small house with my parents and my little brother. Our house has three bedrooms, a living room, a kitchen, and a small garden.

My bedroom is my favorite place. It has a small bed, a desk, and a bookshelf. I like reading books and doing my homework there. My brother's room is next to mine. It has many toys and a big window.

The living room has a sofa, a television, and some family pictures. We often watch movies together there. Our kitchen is small but clean. My mother cooks our meals there every day.

Outside the house, there is a small garden. We have some flowers and two small trees. I often play with my brother in the garden. I love my house because it is simple, clean, and full of happy moments.

16. What is the topic of the text?
A. The writer's house and its rooms.
B. The writer's family activities.
C. The writer's favorite books.
D. The writer's small garden.
17. Where do we likely find such text?
A. In a science magazine.
B. In a school timetable.
C. In a personal blog.
D. In a cooking book.
18. Which of the statements are TRUE according to the text?
☐ A. The house has three bedrooms.
☐ B. The kitchen is large and modern.
☐ C. The writer reads books in the living room.
☐ D. The writer often plays in the garden with his/her brother.
19. What information is needed to make the text more complete?
A. What the writer eats for breakfast.
B. What the writer watches on TV.
C. What the writer does at school.
D. What the garden looks like.

The following text is for test items 20 to 22.

A Happy Home

My home is warm and bright,
My family makes it feel just right.
We eat and talk together,
We are happy with each other.

In the kitchen, food is made,
By Mom and Dad, we are well fed.
The smell is sweet and nice,
We eat together at dinner time.

In the living room, we play,
We talk about our busy day.
Sometimes we watch TV,
And laugh together happily.

In the garden, flowers grow,
With little trees in a row.
I play there with my brother,

We have fun with one another.

My home is more than walls and doors,
It is the place that I love most.
With my family by my side,
I feel safe and happy inside.

20. Which of the following situations would be suitable for the poem?

- ☐ A. A student is studying alone at school.
- ☒ B. A child is having dinner with the family.
- ☐ C. A child is traveling alone to another city.
- ☒ D. A family is spending time together at home.

21. Which statement matches the information in the poem?

- A. In the garden, the writer plays with Mom.
- ☒ B. At dinner time, the family eats together.
- C. At home, the writer watches TV alone.
- D. The writer feels sad with the family.

22. What will people likely feel after reading the poem?

- ☐ A. People may feel that family activities at home are boring.
- ☒ B. Some readers may feel that home is a warm and happy place.
- ☒ C. Some readers may want to spend more time with their families.
- ☐ D. People may feel worried because the author does not feel safe at home.

The following text is for test items 23 to 25.

 GREEN VALLEY JUNIOR HIGH SCHOOL DAILY SCHOOL SCHEDULE LEARN GROW BELONG	
TIME	ACTIVITY
7:30 – 7:45	Arrival
7:45 – 8:00	Morning Meeting
8:00 – 8:40	1st Period: English
8:40 – 8:50	Break
8:50 – 9:30	2nd Period: Mathematics
9:30 – 10:10	3rd Period: Science
10:10 – 10:25	Break
10:25 – 11:05	4th Period: Indonesian
11:05 – 11:45	5th Period: Social Studies
11:45 – 12:30	Lunch
12:30 – 1:10	6th Period: Arts
1:10 – 1:20	Break
1:20 – 2:00	7th Period: Physical Education
2:00	Students go home
 Please be on time. Bring your books and school supplies. A BRIGHTER TOMORROW TOGETHER	

23. Mark each statement TRUE or FALSE.

Statement	True	False
Students have lunch before 11:00.		
Students go home at 2:00.		
The first period is English.		

24. What will students probably do after reading the schedule?

- ☐ A. Go home before 2:00.
- ☐ B. Come to school before 8:00.
- ☐ C. Bring their books and school supplies.
- ☐ D. Check the time of their school activities.

25. Which statement is correct based on the schedule?

- A. Science comes right after break.
- ☒ B. English starts before Mathematics.
- C. Physical Education is the sixth period.
- D. Lunch is shorter than the second break.

The following text is for test items 26 to 28.

 MY DAILY PLAN A student's school day 	
TIME	ACTIVITY
6:00 – 6:30	Wake up and wash
6:30 – 7:00	Breakfast
7:00 – 7:30	Go to school
7:30 – 8:10	English class
8:10 – 8:50	Mathematics
8:50 – 9:10	Morning break
9:10 – 9:50	Science
9:50 – 10:30	Indonesian
10:30 – 11:00	Lunch
11:00 – 11:40	Art class
11:40 – 12:20	Sports
12:20 – 1:00	Go home
1:00 – 2:00	Do homework
2:00 – 3:00	Play with friends
3:00 – 4:00	Help my parents
 Plan your time and enjoy your day! 	

26. What is the purpose of the schedule?

- A. To tell students how to do their homework.
- B. To describe the student's favorite activities.
- ☒ C. To show student's activities during the day.
- D. To tell students about school subjects only.

27. Which order shows the activities correctly?

- A. Lunch → Science → Art class → Go to school.
- B. English class → Breakfast → Lunch → Morning break.
- ☒ C. Breakfast → English class → Morning break → Lunch.
- D. Morning break → Mathematics → English class → Lunch.

28. Which activity lasts the longest?

- A. Lunch.
- B. Breakfast.

- C. Go to school.
- D. Do homework.

The following text is for test items 29 and 30.



29. Where do we usually find this kind of text?
- A. On a school notice board.
 - B. In a school classroom.
 - C. In the school canteen.
 - D. In the school library.
30. To join the talent show, what should students do and by when?
- A. Register at the student council office before March 7, 2025.
 - B. Buy a ticket at the auditorium before March 7, 2025.
 - C. Go to the auditorium at 6:00 PM on March 7, 2025.
 - D. Contact Ms. Lee at room 102 on March 14, 2025.