

The following text is for test items 1 and 2.



1. Where can we probably find such kind of text?
A. In an airport.
B. In a harbour.
C. In a railway station.
D. In a department store.
2. Based on the text, we know that the passengers are
A. recommended to use baggage trolley in the area
B. allowed to enter the area without showing a passport
C. banned to bring a boarding pass to their next destination
D. permitted to enter the area with the requirements provided

The following text is for test items 3 and 5.



SCHOOL HOLIDAY TENNIS CLINIC

At the
GLADSTONE TENNIS AND SQUASH ASSOCIATION COURTS
MONDAY 2nd AND TUESDAY 3rd JULY 2026
Total Cost—\$50.00

9.00 AM UNTIL 4.00 PM BOTH DAYS
2 FULL DAYS OF TENNIS, FUN & GAMES
PRICE INCLUDES LUNCH & A DRINK ON TUESDAY

LOADS OF PRIZES TO BE WON

This clinic is presented by: 

Further information please phone:
Rob McBean – 0412723608 - 07 49722772
robert.mcbean@bigpond.com

3. What does the \$50.00 fee include?
 - ☒ Two full days of tennis.
 - ☐ Full meals for two days.
 - ☐ Transportation for two days.
 - ☒ Lunch and a drink on Tuesday.
4. Why is the clinic likely suitable for students who want to spend their school holiday actively?
 - A. It allows students to attend only for a short time each day.
 - B. It offers free transportation to and from the tennis courts.
 - C. **It combines tennis activities with fun and games.**
 - D. It provides accommodation at the tennis school.
5. Is the information in the flyer sufficient for students who want to register immediately after reading the text?
 - A. Yes, because the flyer provides information about the date, place, time and cost.
 - B. Yes, because the flyer says that many prizes will be given to participants.
 - C. **No, because the flyer does not provide information about how to register.**
 - D. No, because the flyer does not explain the rules of tennis in detail.

The following text is for test items 6 to 8.

Love love love this hillside restaurant

I came across this beautiful hillside restaurant on the same day we went to visit a UNESCO world heritage site, Prambanan temple, which was located nearby. It was a nice treat to sit back and relax at the restaurant with the most amazing view any visitors could asked for. Overlooking the villages below with vast rice fields and majestic Gunung Merapi, the most active volcano in Indonesia, and a glimpse of the tallest Prambanan temple. Listening to the wonderful songs of singing birds with a backdrop of a distant mosque praying time. The restaurant is surrounded by beautiful garden and birdlife.

We came here after spending 2–3 hours exploring the Prambanan temple site. We had a couple of refreshments and a nasi goreng seafood for a light snack. It is not cheap but it's worth that little bit extra for a nice experience surrounded by beautiful gardens and stunning views. And, the experience of getting there and back by passing through a local village with rice fields on either side of a narrow street. It's definitely worth making a trip to Abhayagiri restaurant.

[Show less](#)

Date of visit: March 2026

6. Read the statements below. Classify each statement as a *Fact* or an *Opinion* based on the review text.

	Statements	Fact	Opinion
A	The restaurant overlooks villages, rice fields, and Mount Merapi.	v	
B	The restaurant offers the most amazing view any visitor could ask for.		v
C	The visitors spent 2–3 hours exploring the Prambanan temple site before coming to the restaurant.		v

7. Why did the writer probably consider the restaurant worth visiting despite its relatively high price?
 - A. It provided free meals and drinks to visitors.
 - B. It was located inside the Prambanan temple site.
 - C. It provided transportation through the local village.
 - D. **It offered beautiful views and a relaxing atmosphere.**
8. Which statements best show that the writer's positive opinion of the restaurant is supported by evidence from the text?
 - ☐ The writer says that the restaurant is "definitely worth" visiting.
 - ☐ **The restaurant has beautiful gardens and is surrounded by birdlife.**
 - ☐ The restaurant provides the most amazing view any visitor could ask for.
 - ☐ **The writer describes specific views of rice fields, Mount Merapi, and Prambanan Temple.**

The following text is for test items 9 to 11.

Last month, I got important lesson in my life. It was when I took the first exam. It didn't go well. I told myself, "Tomorrow must be better." The next day exam was conducted, but it wasn't easy, and I couldn't attempt all the questions. I said to myself, "Let's try the fortune tomorrow." Again I prepared well. I took the next exam, I was happy after the scores were out this time. I thought I'd got a good score, then I asked others, my score wasn't a great score. I studied all night for the exams, but it still didn't go well.

Next day, I had the last exam, I told myself, "Let's try this last time." The last exam was very difficult for everyone. I kept writing the answers until the invigilator call my name to stop writing and start scanning. Five minutes were left, it was a situation where late submissions weren't accepted, and then I hurriedly scanned the pdf of my answers and uploaded it. I just submitted it 12 seconds before the deadline.

On that day, I declared myself "self-discipline is important". What inspires me to do best in my life is that constant belief.

Adapted from: <https://www.quora.com/essays>

9. Classify each statement into the correct categories.

	Statements	First Exam	Last Exam
A	The writer could not attempt all the questions	v	
B	The writer submitted the answers 12 seconds before the deadline.		v
C	The exam did not go well for the writer.	v	

10. What can we infer about the writer from the way they prepared for the exams?
 - A. The writer easily gave up after receiving low scores.
 - B. **The writer kept trying despite experiencing difficulties.**
 - C. The writer depended mainly on other students' answers.
 - D. The writer was confident that every exam would be easy.
11. Why did the writer finally realize that self-discipline was important?
 - A. The writer received the highest score on the first and last exam.
 - B. The writer was able to finish the exam much earlier than expected.
 - C. The writer discovered that the last exam was easier than the previous exams.
 - D. **The writer was under pressure and submitted the answers just before the deadline.**

The following text is for test items 12 to 14.

Easy Pea & Spinach Carbonara

**Prep Time:**
20 mins

**Total Time:**
20 mins

**Servings:**
4

**Yield:**
4 cups



Ingredients

-  1 ½ tablespoons extra-virgin olive oil
-  ½ cup panko breadcrumbs, preferably whole-wheat
-  1 small clove garlic, minced
-  8 tablespoons grated cheese, divided
-  3 tablespoons finely chopped fresh parsley
-  3 large egg yolks
-  1 large egg
-  ½ teaspoon ground pepper
-  ¼ teaspoon salt
-  1 (9 ounce) package of fresh tagliatelle or linguine
-  8 cups baby spinach
-  1 cup peas (fresh or frozen)

Directions

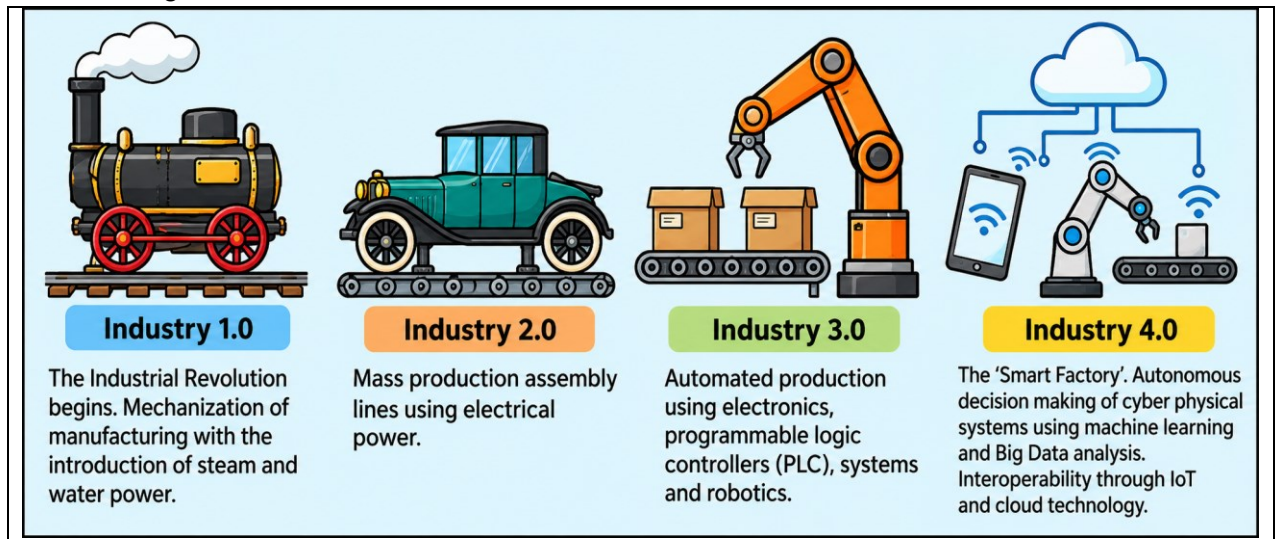
-  Put 10 cups of water in a large pot and bring to a boil over high heat.
-  Meanwhile, heat oil in a large skillet over medium-high heat. Add breadcrumbs and garlic; cook, stirring frequently, until toasted, about 2 minutes. Transfer to a small bowl and stir in 2 tablespoons of cheese and parsley. Set aside.
-  Whisk the remaining 6 tablespoons of cheese, egg yolks, egg, pepper and salt in a medium bowl.
-  Cook pasta in the boiling water, stirring occasionally, for 1 minute. Add spinach and peas and cook until the pasta is tender, about 1 minute more. Reserve ¼ cup of the cooking water. Drain and place in a large bowl.
-  Slowly whisk the reserved cooking water into the egg mixture. Gradually add the mixture to the pasta, tossing with tongs to combine. Serve topped with the reserved breadcrumb mixture.

12. Which of the following statements are in line with the text?

- ☐ The breadcrumbs, garlic, cheese, and parsley are added to the boiling water.
- ☐ The egg mixture is slowly combined with the reserved cooking water.
- ☒ The pasta, spinach, and peas are cooked together in boiling water.
- ☒ The breadcrumb mixture is set aside and later added as a topping.

13. The text is likely beneficial for
- A. cooking enthusiasts who are interested in gourmet Italian cuisine
 - B. people who are looking for a quick and easy healthy pasta recipe
 - C. parents who are searching for tips on managing children's healthy diet
 - D. nutritionists who are seeking information on balanced meal preparation
14. What will likely happen if the reserved cooking water is whisked quickly into the egg mixture?
- A. The egg mixture will curdle and separate.
 - B. The sauce will become thicker and creamier.
 - C. The breadcrumbs will dissolve into the sauce.
 - D. The pasta and vegetables will become overcooked.

The following text is for test items 15 to 17.



15. What technology is associated with Industry 1.0?
- A. Steam and water power.
 - B. Cloud and IoT technology.
 - C. Machine learning and Big Data.
 - D. Programmable logic controllers.
16. What can we infer about the development from Industry 1.0 to Industry 4.0?
- A. Manufacturing has gradually depended less on machines and technology.
 - B. Manufacturing has gradually become more automated and technology-based.
 - C. Each industrial stage has used the same type of automatization and technology.
 - D. Modern factories mainly depend on steam and water power instead of technology.
17. Is the information in the infographic sufficient for a student wants to learn how technology changed from Industry 1.0 to Industry 4.0.?
- A. Yes, because it provides the main technology and characteristics of each industrial stage.
 - B. Yes, because it gives detailed information about every invention in each industrial stage.
 - C. No, because the infographic does not provide any information about Industry 1.0.
 - D. No, because the infographic only discusses modern technology.

The following text is for test items 25 to 27.

The Little Blue Engine

Once upon a time in a land of trains, there was a little blue engine. The little engine loved to help, but it was very small. One day, the big red engine asked for help to carry toys to the children on the other side of the mountain. The little blue engine wanted to help, but it wasn't sure if it could.

"I'm too small," the little engine said,
"I don't know if I can."

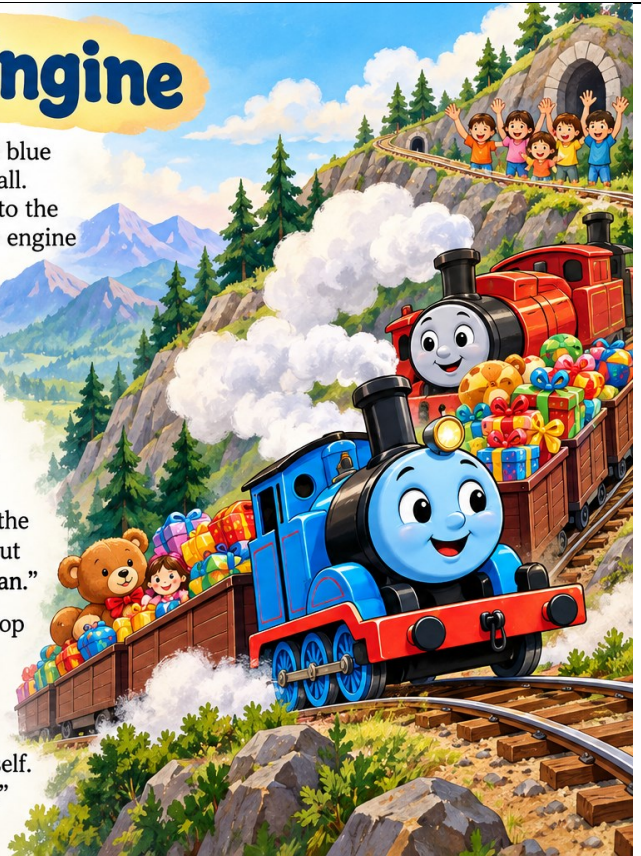
But the toys and the big red engine asked nicely,
"Please, little blue engine, can you help us?"

The little blue engine thought for a moment, then said,
"I'll try!"

And so, the little blue engine started to pull the toys up the steep mountain. Chug, chug, chug, it went. It was tough, but the little blue engine kept saying, "I think I can, I think I can."

And with a final push, the little blue engine reached the top of the mountain. The children cheered, and the little blue engine felt proud.

From that day on, the little blue engine knew that even though it was small, it could do big things if it believed in itself. And it smiled and said, "I thought I could, I thought I could."



18. Classify each statement into the correct category, The Little Blue's Action or Thought/ Feeling.

	Statements	Action	Thought/Feeling
A	It said, "I'm too small. I don't know if I can."		v
B	It started to pull the toys up the steep mountain.	v	
C	It felt proud when it reached the top.		v

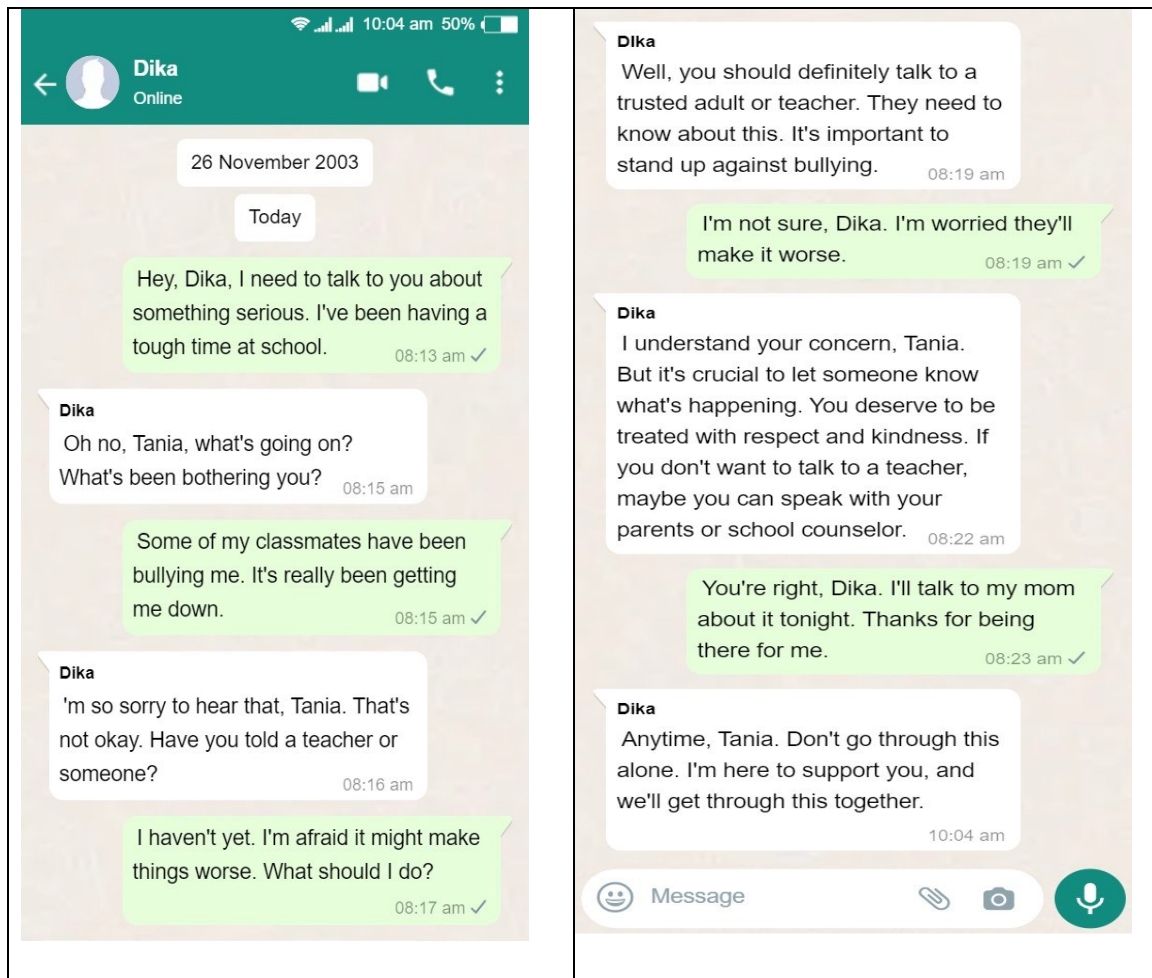
19. What does the writer want to teach us?

- A. The importance of sharing toys with others.
- B. The need to always ask for help when facing challenges.
- C. The value of believing in ourselves and showing resilience.
- D. The significance of being the biggest and strongest person.

20. Which event in the story shows that it is a fantasy rather than a realistic event?

- A. The children cheer when the little blue engine reaches the top.
- B. The little blue engine pulls the toys up a steep mountain.
- C. The little blue engine talks and expresses its feelings.
- D. The little blue engine helps carry toys to children.

The following text is for test items 21 and 22.



21. What problem does Tania tell Dika about?
- A. Her classmates refuse to help her.
 - B. She has difficulty studying at school.
 - C. She has an argument with her teacher.
 - D. **Some classmates have been bullying her.**
22. Why does Tania probably hesitate to tell a teacher or another adult about the bullying?
- A. She thinks the teacher will not be at school.
 - B. She does not know any teachers at her school.
 - B. **She is worried that it might worsen the situation.**
 - D. She does not want to solve her problem at school.

The following text is for test items 23 to 24.

Label A



Nutrition Facts	
4 Servings Per Container	
Serving Size	8 fl oz (240ml)
Amount Per Serving	
Calories	70
	% Daily Value*
Total Fat 4.5g	6%
Saturated Fat 0g	0%
Trans Fat 0g	
Cholesterol 0mg	0%
Sodium 180mg	8%
Total Carbohydrate 7g	3%
Dietary Fiber 1g	4%
Total Sugars 5g	
Includes 5g Added Sugars	10%
Protein 2g	
Vitamin D 0mcg	0%
Calcium 429mg	35%
Iron 1mg	6%
Potassium 55mg	2%
* The % Daily Value tells you how much a nutrient in a serving of food contributes to a daily diet.	
INGREDIENTS: ALMONDMILK (WATER, ALMONDS), CANE SUGAR, CALCIUM CARBONATE, SUNFLOWER LECITHIN, SEA SALT, POTASSIUM CITRATE, NATURAL FLAVORS, LOCUST BEAN GUM, GELLAN GUM.	
ALLERGEN STATEMENT: CONTAINS ALMOND.	

Label B



Nutrition Facts	
4 servings per container	
Serving size	1 cup (240mL)
Amount Per Serving	
Calories	60
	% Daily Value*
Total Fat 2.5g	3%
Saturated Fat 0g	0%
Trans Fat 0g	
Polyunsaturated Fat 0.5g	
Monounsaturated Fat 1.5g	
Cholesterol 0mg	0%
Sodium 150mg	7%
Total Carbohydrate 8g	3%
Dietary Fiber <1g	2%
Total Sugars 7g	
Includes 7g Added Sugars	14%
Protein 1g	
Vitamin D 0mcg	0%
Calcium 450mg	35%
Iron 0.7mg	4%
Potassium 170mg	4%
Vitamin E 5mg	35%
Phosphorus 20mg	2%
Magnesium 15mg	4%
*The percent Daily Value (DV) tells you how much a nutrient in a serving of food contributes to a daily diet. 2,000 calories a day is used for general nutrition advice.	

23. Which of the following descriptions are correct based on the labels?

- ☐ The sodium in product A is lower than in product B.
- ☒ Product B has higher sugar than product A.
- ☐ Both products provide high vitamin D.
- ☒ Neither product contain cholesterol.

24. Decide whether each statement is true or false.

	Statements	True	False
A	A mother will buy product A for her baby who is allergic to nuts.		v
B	A man who is allergic to nuts will avoid to buy both products.	v	
C	A woman who is in a low-calorie diet will choose product B.	v	

The following text is for test items 25 to 27.

Ads A

BIGW

BACK TO SCHOOL

\$4^{pk}
Just \$2 each

B Collection
2-Pack Polo Shirts
Sizes 4-16

\$8
B Collection School Skirt
Sizes 4-16

\$6⁵⁰
B Collection School Skirt
Sizes 10-16

BIGW.COM

4 January - 17 January

Ads B

JUNIOR KIDS

NEW ARRIVALS EVERY WEEK

CHILDREN'S WHOLESALE CLOTHING

SHOP NOW
www.juniorkids.co.uk

25. Classify each statement into the correct advertisement: Ads A or Ads B.

	Statements	Ad A	Ad B
A	It offers children's clothing at wholesale prices.		v
B	It promotes a back-to-school collection.	v	
C	It announces new arrivals every week.		v

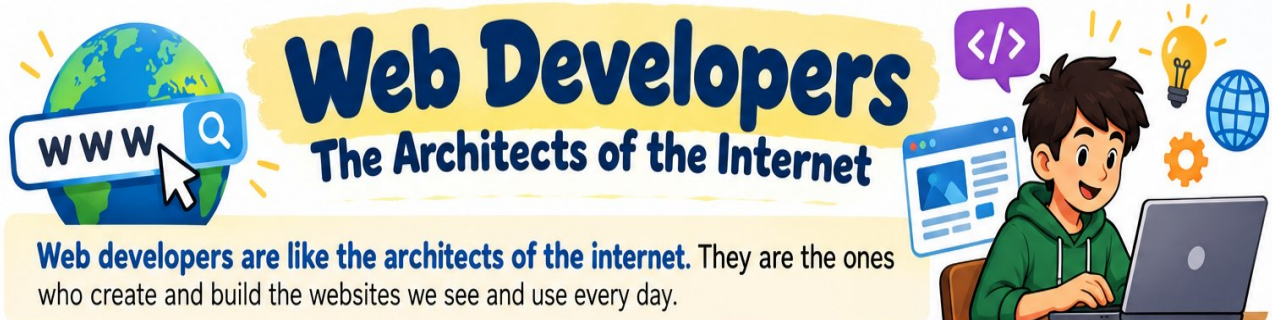
26. From the texts we know that both stores

- A. offer some discounts for the customers
- B. provide children's clothing needs**
- C. serve on-site purchases only
- D. sell only school supplies

27. After reading the text, the readers will most likely

- ☒ visit both websites of the stores to get more detailed information
- ☒ be more interested to visit bigw.com because there is sale
- ☐ come to the offline store of BIGW to get casual lady dress
- ☐ call Junior Kids to get ask information about the discount

The following text is for test items 28 to 30.



Web Developers

The Architects of the Internet

Web developers are like the architects of the internet. They are the ones who create and build the websites we see and use every day.

Web developers use **special codes and programming languages** to make websites work. It's a little bit like using magic spells, but instead of waving wands, they type on computers to make everything happen. They decide how a website looks, what buttons do when you click on them, and how fast a page loads.

```
<html>
<head>
<title>My Website</title>
</head>
<body>
<h1>Welcome!</h1>
<p>This is a great website.</p>
</body>
</html>
```

HTML
CSS
JavaScript

Click Me

There are different types of web developers. Some focus on how a website looks, making it pretty and easy to use. They're called **"front-end developers."** Others work behind the scenes, making sure all the technical stuff works smoothly. They're **"back-end developers."** Together, they make sure a website is both beautiful and functional.

Front-end Developers

- Design how a website looks
- Make it pretty and easy to use
- Work on the layout, colors, and buttons

Back-end Developers

- Work behind the scenes
- Make sure the technical stuff works
- Manage data and servers
- Keep the website running smoothly



Web developers are also great problem solvers. If something goes wrong on a website, they figure out how to fix it. It's a bit like being a detective, but instead of solving mysteries, they solve website puzzles. In the world of the internet, **web developers are the heroes** who bring the web to life, making it a fun and exciting place for all of us to explore.

28. What do back-end developers mainly do?
- Make a website look attractive and easy to use.
 - Create pictures and advertisements for websites.
 - Decide what information should be written on a website.
 - Make sure the technical parts of a website work properly.**
29. What can we infer about web developers from the text?
- They need to be good at solving problems.**
 - They only work when a website has serious problems.
 - They mainly focus on making websites look beautiful.
 - They can create websites without using programming languages.
30. Which response best shows an appropriate understanding of the text?
- Web developers only need to know how to make websites look attractive.
 - Web developers are called heroes because they have special magical powers.
 - Web developers are not very important because computers can build websites by themselves.
 - Web developers are important because they help make websites both functional and easy to use.**