

The following text is for test item number 1 – 3.



1. What is the main topic of the chat?
 - A. Preparing a science experiment about different water sources.
 - B. Discussing a group project about protecting the environment.
 - C. Organizing a classroom activity about science experiments.
 - D. Planning a science project about cleaning dirty water.**

2. What is the communicative purpose of the chat?
 - A. To discuss the importance of keeping water clean.
 - B. To explain the steps of making a simple water filter.
 - C. To report the results of a group science experiment.
 - D. To plan and organize a group science project together.**

3. Which TWO statements are correct based on the chat?
Choose more than one answer.
 - ☐ Budi will make the poster and write the experiment steps.
 - ☐ **Dika will bring a plastic bottle and some small stones.**
 - ☐ **Sinta will bring sand and cotton for the experiment.**
 - ☐ Rina will prepare the dirty water for the experiment.

The following text is for test item number 4 – 6.

NOTICE



**TAP WATER FOR
LABORATORY
USE ONLY**

4. Who is the notice mainly intended for?

- A. Workers and cleaners maintaining areas around the school.
- B. Students and staff conducting activities in the laboratory.
- C. Students and staff using water for classroom activities.
- D. Visitors and guests attending activities at the school.

5. Why was the notice written?

- A. To inform users about a change in the laboratory water supply.
- B. To encourage users to keep the laboratory clean and organized.
- C. To remind users to use the tap water only for laboratory activities.
- D. To explain how users should manage water during laboratory activities.

6. What will people likely do after reading the text?

- A. Use the tap water for activities around the school.
- B. Use the tap water only for activities in the laboratory.
- C. Ask other students to use the tap water more carefully.
- D. Move the tap water to another area for different activities.

The following text is for test item number 7 – 9.

TRAVEL INDONESIA

Pasar Ngasem

A Colorful Traditional Market in Yogyakarta

Pasar Ngasem is a traditional market in Yogyakarta, Indonesia. It is located near the famous **Taman Sari** area. The market is a lively place where local people buy food, daily needs, and other goods. It is also an interesting place for visitors who want to see local life in Yogyakarta.

The market has a long history. In the past, Pasar Ngasem was well known as a **bird market**. People came there to buy and sell birds and other animals. Today, the market has a different atmosphere. Visitors can find many food stalls, small shops, and local products around the market.

One interesting part of Pasar Ngasem is its **traditional food**. Visitors can enjoy different kinds of local dishes, snacks, and drinks. The market is especially busy in the morning when sellers prepare their goods and local people come to shop. The sounds of sellers and buyers make the market feel active and friendly.

Pasar Ngasem is also close to narrow streets and traditional houses. Visitors can walk around the area and see the daily life of local people. The colorful market, small shops, and friendly atmosphere make the area special.

For visitors, Pasar Ngasem is more than a place to shop. It is a place to **experience the culture** and everyday life of Yogyakarta. A visit to this traditional market can be a simple but interesting part of a trip to the city.



Various local food and snacks

A part of its bird market history

Narrow streets near the market

7. What can readers infer from the information about Pasar Ngasem?

Choose more than one answer.

- ☐ Most visitors come to the market mainly to buy traditional clothes.
- ☐ The market is usually quiet because only a few people shop there.
- ☐ Visitors can experience local culture through food and daily activities.
- ☐ The market can be an interesting place for visitors exploring Yogyakarta.

8. Read the text about Pasar Ngasem. Put each item into the correct category.

#	Item	Pasar Ngasem in the Past	Pasar Ngasem Today
A.	A well-known bird market	√	
B.	Food stalls and small shops		√
C.	People buying and selling birds	√	

9. What is the writer's opinion about Pasar Ngasem?

- A. It is a traditional market with many food stalls and local products.
- B. It is an interesting place to experience local culture and daily life.**
- C. It is a historic market that was once famous for selling birds.
- D. It is a busy market where local people often come to shop.

The following text is for test item number 10 – 12.

TIPS FOR BALANCED SCREEN TIME
Stay Connected, Stay Healthy

1 Set a Time Limit
Decide how long you will use your devices each day. Try using a timer or a screen time app. *2 hours left*

2 Take Regular Breaks
Every 30–60 minutes, take a short break. Stand up, stretch, look around, or get some fresh air.

3 Choose Meaningful Activities
Use your screen time for useful and positive things, like learning new skills, exploring your interests, or staying in touch with family and friends. *LEARN, CREATE, EXPLORE, CONNECT*

4 Balance with Offline Activities
Make time for activities outside the screen, such as exercising, reading, spending time with family and friends, or doing your hobbies.

5 Keep a Good Sleep Routine
Avoid using your devices at least 1 hour before bed. A good night's sleep helps you stay healthy, focused, and in a better mood.

6 Be Aware of How You Feel
Pay attention to your mood. If you feel tired, stressed, or less focused after using your device, try to reduce screen time and do something that makes you feel better.

A Balanced Screen Time Leads to a Happier, Healthier You!
USE DEVICES WISELY | ENJOY THE REAL WORLD | TAKE CARE OF YOURSELF

10. What should teenagers do after using their devices for 30–60 minutes?

- A. Take a short break and stretch their bodies.
- B. Choose a useful activity and learn new skills.
- C. Stop using their devices one hour before bed.
- D. Spend some time exercising with family members.

11. Read the tips for balanced screen time. Put each item into the correct category.

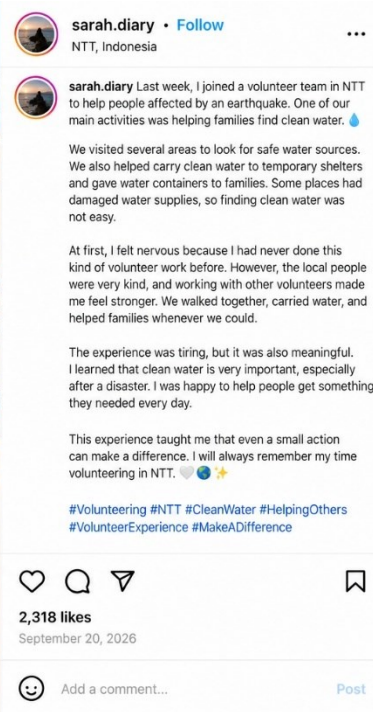
#	Item	Healthy Screen Habits	Healthy Offline Habits
A.	Taking regular breaks from the screen.	√	
B.	Spending time with family and friends.		√
C.	Avoiding devices before going to bed.	√	

12. What benefits will readers likely get after following the tips?

Choose more than one answer.

- ☒ They can stay healthier and feel better during daily activities.
- ☐ They can spend more time using devices for useful activities.
- ☐ They can avoid doing offline activities with family and friends.
- ☒ They can improve their focus and get better sleep at night.

The following text is for test item number 13 – 15.



13. What is the writer's purpose in writing the text?
- A. To invite teenagers to join a volunteer program in NTT.
 - B. To describe the problems faced by families after the earthquake.
 - C. To explain how volunteers can find safe water after an earthquake.
 - D. To share a personal experience of helping earthquake victims in NTT.**
14. What did the writer do during her volunteer experience?
- A. She distributed food supplies and cleaned damaged houses.
 - B. She taught local children and organized activities for families.
 - C. She looked for safe water and carried it to temporary shelters.**
 - D. She repaired damaged water supplies and rebuilt temporary shelters.
15. How did the writer feel about her volunteer experience?
- A. She felt tired but happy because she could help people.**
 - B. She felt nervous but excited because she met new people.
 - C. She felt worried and disappointed because finding water was difficult.
 - D. She felt proud and surprised because the work was easier than expected.

The following text is for test item number 16 – 18.



The Chief's Missing Hat

Long ago, in a small village in Africa, there lived a young man named Kito. Kito was funny, but he loved to show off. He often told people that he could solve every problem.

One morning, the village chief could not find his red hat. The chief was worried because he wanted to wear it for an important meeting.

Kito, you say you can solve every problem. Can you find my hat?

Of course! I only need five minutes.

Kito looked under a chair, behind a tree, and inside a cooking pot. He even looked in a chicken house. The chickens became angry and ran after him. "Wait! I am looking for a hat, not chickens!" Kito shouted.

Everyone in the village laughed.

Kito sat under a big tree. He felt tired and embarrassed. Then he heard a strange sound above him.

"Flap, flap!"

Kito looked up. The chief's red hat was hanging on a branch. A bird had taken it there to make a nest!

Kito quickly brought the hat back to the chief.

The chief smiled and said, "You found my hat, but you did not need to say you could solve every problem."

Kito laughed. "You are right. Next time, I will think first and talk less!"



16. Which events happened in the story?
- Choose more than one answer.*

- ☐ The chickens chased Kito while he searched for the hat.
- ☐ Kito found the missing hat inside a cooking pot.
- ☐ Kito found the chief's red hat in a bird's nest.
- ☐ The chief gave Kito a new hat for his help.

17. Put each character into the correct category based on their actions in the story.

#	Character	Characters Who Helped	Characters Who Caused a Problem
A.	Kito	✓	
B.	The Village Chief	✓	
C.	The Bird		✓

18. What is the main message of the story?

- A. Listen carefully when someone asks you to solve a problem.
- B. Help others when they have problems with their belongings.
- C. Look in unusual places when searching for missing things.
- D. Think carefully before speaking and avoid showing off.**

The following text is for test item number 19 – 21.



NOTICE

KEEP AWAY FROM THE CONSTRUCTION AREA

Dear Students,

A construction project is currently taking place at our school.
For your safety, students are not allowed to enter, play, or spend time around the construction area.

PLEASE FOLLOW THESE RULES:



Do not enter the construction area.



Do not play near the construction site.



Do not touch construction tools or materials.



Use the designated paths when walking around the area.



Follow teachers' and school staff's instructions.



The construction area may have heavy equipment, tools, and other dangerous materials. Please stay away from the area until the construction is finished.

Your safety is our priority.
Thank you for your cooperation.



19. What is the notice mainly about?

- A. Providing students with directions around the school area.
- B. Explaining the progress of the school construction project.
- C. Describing the equipment used during school construction.
- D. Keeping students safe around the school construction area.

20. Which statement is correct based on the text?

- A. Students can play near the construction site.
- B. Students may enter the area with teachers.
- C. Students should use the designated paths.
- D. Students may touch tools with permission.

21. After reading the text, the students will likely

- A. stay away from the construction area
- B. visit the construction area with their friends
- C. play near the construction site during break time
- D. touch the construction materials when passing nearby

The following text is for test item number 22 – 23.

KEDIRI
EAST JAVA - INDONESIA

[Home](#) [About](#) [Attractions](#) [Food](#) [Travel Tips](#)

EXPLORE

Kediri

A Charming City in East Java

Kediri is a charming city in East Java, Indonesia. It is located near the Brantas River and is surrounded by green areas and small villages. The city is known for its history, local food, and friendly atmosphere. Kediri is a good place for visitors who want to see a different side of East Java.



Simpang Lima Gumul
One famous place in Kediri is Simpang Lima Gumul. It is a large monument with a unique design. The monument looks like the Arc de Triomphe in Paris. Visitors can take pictures, walk around the area, and enjoy the open space. At night, the area becomes bright and lively.



Dhoho Street
Dhoho Street is another interesting place in the city. It is a busy street with shops, restaurants, cafes, and small food stalls. People can walk along the street, buy local products, enjoy traditional food, or spend time with friends. The street is especially lively in the afternoon and evening.



Mount Kelud
Kediri also has beautiful natural areas. Mount Kelud is not far from the city. Visitors can enjoy beautiful views, fresh air, and green landscapes around the mountain. The area is especially attractive for people who like outdoor activities.



Local Food
Food is another special part of Kediri. The city is famous for tahu takwa, a yellow tofu with a special taste. Visitors can also find traditional snacks and local dishes in markets and small shops.



Kediri is a city with history, nature, food, and lively streets.
Its friendly atmosphere makes it an interesting place to visit.

[Plan Your Visit →](#)

22. What is the communicative purpose of the text?
- A. To explain Kediri's history and describe how the city has changed.
 - B. To describe Kediri and introduce its attractions, nature, and local food.
 - C. To give visitors directions for traveling around Kediri and its attractions.
 - D. To promote Simpang Lima Gumul as the main tourist destination in Kediri.
23. What can readers infer from the description of Kediri?
- ☐ Visitors can experience local food and lively places in the city
 - ☐ Kediri is mostly a quiet area with few places for visitors to explore.
 - ☐ Kediri is mainly a modern city with large shopping centers and hotels.
 - ☐ Visitors can enjoy historical places and beautiful natural areas in Kediri.
24. The writer describes Kediri as an interesting city to visit because it offers
- A. famous museums, traditional temples, and many cultural festivals
 - B. quiet beaches, large forests, and peaceful seaside villages
 - C. modern shopping centers, luxury hotels, and busy airports
 - D. a mix of history, nature, local food, and lively places

The following text is for test item number 25 – 27.

TAKE CARE OF YOUR BODY

Simple Healthy Habits for Teenagers

Small habits today, a healthier tomorrow!

1 Eat Healthy Food

Eat vegetables, fruits, rice, eggs, fish, or other healthy foods. Try to eat different kinds of food every day.



2 Drink Enough Water

Drink water regularly, especially after exercising or when the weather is hot. Water helps your body stay healthy.



3 Keep Your Body Clean

Take a shower every day. Wash your hands, brush your teeth twice a day, and wear clean clothes.



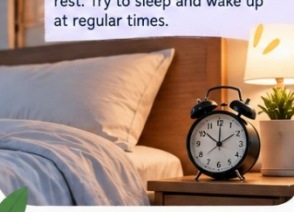
4 Stay Active

Move your body every day. You can walk, play sports, ride a bicycle, dance, or do other activities you enjoy.



5 Get Enough Sleep

Teenagers need enough sleep to help their bodies and minds rest. Try to sleep and wake up at regular times.



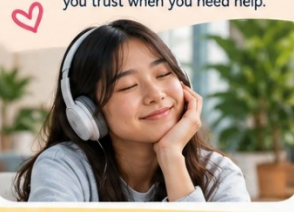
6 Take Care of Your Skin

Keep your skin clean and protect it from too much sunlight. Use sunscreen when you spend a lot of time outdoors.



7 Take Care of Your Feelings

It is normal to feel happy, sad, worried, or tired. Talk to someone you trust when you need help.



8 Respect Your Changing Body

Your body changes as you grow. Everyone develops at a different time. Keep your body clean and treat yourself with respect.



SMALL HABITS MAKE A BIG DIFFERENCE!
Take care of your body today for a healthier tomorrow.

25. Who will find the text beneficial for them?

- A. Teachers who want to plan physical activities for their students.
- B. Parents who want to choose healthy food for their children.
- C. Teenagers who want to develop healthy daily habits.
- D. Kids who want to learn about sports activities.

26. Which statements are clearly mentioned in the tips?

- ☐ Teenagers should use sunscreen only on very sunny days.
- ☐ Teenagers should sleep and wake up at regular times.
- ☐ Teenagers should drink water only after exercising.
- ☐ Teenagers should brush their teeth twice a day.

27. What should teenagers do to take care of their skin?

- A. Drink water regularly and take short breaks after exercising.
- B. Keep their skin clean and protect it from too much sunlight.
- C. Eat different kinds of healthy food and get enough sleep.
- D. Brush their teeth twice a day and wear clean clothes.

The following text is for test item number 28 – 30.

The screenshot shows an email client interface. On the left is a sidebar with a 'Compose' button and a list of folders: 'Inbox' (3), 'Starred', 'Snoozed', 'Sent', 'Drafts', and 'More'. The main area displays an email titled 'A small story from my trip to Yogyakarta' from Dina Putri to Rina Sari, dated Saturday, August 16, 2026, at 10:24 AM. The email body contains a story about a trip to Malioboro where the sender helped an elderly woman find her way to Taman Sari.

Compose Search mail ? ⚙️ ☰ D

← + ⌚ 🗑️ ✉️ ⌚ 📁 🗑️ ⋮

A small story from my trip to Yogyakarta

Dina Putri <dina.putri@example.com> Sat, Aug 16, 2026, 10:24 AM ☆ ↶ ⋮
to rina.sari@example.com ▼

Dear Rina,

How are you? I hope you are doing well. I want to tell you about something that happened during my trip to Yogyakarta last month.

Last Saturday, my cousin and I went to Malioboro for a short holiday. We went there by bus because we wanted to walk around and try some local food. The street was very busy with visitors, sellers, and street musicians.

While we were walking, I saw an elderly woman near a bus stop. She looked worried and was looking at a piece of paper. I asked her if she needed help. She told me that she wanted to go to Taman Sari, but she did not know which bus to take.

I checked the map on my phone and showed her the route. She still looked confused, so I walked with her to a nearby bus stop. I also asked the bus driver if the bus went near Taman Sari. The driver said yes and told us where she should get off.

The woman smiled and thanked me. She said that she was visiting Yogyakarta alone for the first time. After that, my cousin and I continued our trip.

I felt happy because I had helped someone. It was a simple action, but it made my holiday more meaningful. I learned that helping other people can make traveling more enjoyable.

Best wishes,
Dina

28. What is the main idea of the third paragraph?

- A. An elderly woman showed Dina a map of Taman Sari near the bus stop.
- B. An elderly woman asked Dina about interesting places in Yogyakarta.
- C. Dina met an elderly woman who needed help finding Taman Sari.
- D. Dina found a bus stop while walking around Malioboro.

29. Which events happened during Dina's trip to Yogyakarta?

- ☒ Dina helped an elderly woman find the right bus.
- ☐ Dina visited Taman Sari with the elderly woman.
- ☐ Dina watched street musicians with her cousin.
- ☒ Dina went to Malioboro with her cousin.

30. Having read the text, the readers might likely think Dina's experience was

- A. meaningful because she was able to help someone during her trip
- B. enjoyable because she spent most of her holiday with her cousin
- C. exciting because she visited many famous places in Yogyakarta
- D. challenging because she had difficulty finding her way around