

The following text is for test items number 1 – 3.



1. What is the conversation mainly about?

- A. A favorite job.
- B. A future dream.
- C. A favorite teacher.
- D. A dream profession.

2. Classify the following information into "Teacher" and "Students".

#	Information	Teacher	Students
A.	She greets the class and asks about their dream jobs.		
B.	She asks who wants to be a teacher.		
C.	They say that they are ready.		

3. Which sentence best shows that the teacher is **friendly**?

- A. "Today, we will talk about your dream job."
- B. "Who wants to be a teacher?"
- C. "Good morning, everyone!"
- D. "Are you ready?"

The following text is for test items number 4 – 6.



4. What does the bear do to get the book?
 - A. Orders the book online.
 - B. Goes to a supermarket.
 - C. Goes to a bookstore.**
 - D. Calls a library.

5. Where does the conversation between the bear and the rabbit likely take place?
 - A. In a library.
 - B. At their home.**
 - C. In a bookstore.
 - D. In a supermarket.

6. Which sentence best shows that the rabbit helps the bear?
 - A. "Just go on your phone. Then open Google Maps."**
 - B. "I love this book. Thanks, mate."
 - C. "Thanks for coming by, Pig!"
 - D. "Woa... That is easy."

The following text is for test items number 7 – 9.



7. Sophie has to cancel her plan with Olivia because
- A. Olivia forgets about their movie date
 - B. her mom tells her not to go to the movie
 - C. she has an appointment with her dentist
 - D. she has to reschedule her visit to the dentist
8. What is the main purpose of Sophie's message?
- A. To remind Olivia about their movie date plan.
 - B. To say sorry for cancelling their movie plan.
 - C. To ask Olivia to go to the dentist.
 - D. To tell Olivia that she is sick.
9. What will most likely happen next?
- Choose more than one answer.*
- ☐ 1. Sophie will go to the dentist.
 - ☐ 2. They will choose a new date.

- ☐ 3. Sophie will stay at home with her mother.
- ☐ 4. They will make a new plan for their movie date.

The following text is for test items number 10–12.



Prof. Agustino Zulys ✓

@agustinozulys730 · 143K subscribers · 53 videos

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Description

Hello, everyone! Welcome to my YouTube channel, **Behind the Science**. My name is **Prof. Agustino Zulys**. I am a professor at the Faculty of Mathematics and Natural Sciences, Universitas Indonesia. I work in the field of **inorganic chemistry**.

On this channel, I share videos about science and chemistry. I want to help students and other viewers learn more about science in an easy and interesting way. My videos can help you understand science, learn new things, and become more curious about the world around you.

This channel is a good place for students who enjoy science and want to learn outside the classroom. Teachers and other people who love science can also watch the videos and learn from them.

If you like science, chemistry, and educational videos, you are welcome to watch my channel. Let's learn more about science together and discover what happens **behind the science!**

Stats

Joined May 21, 2020

20,666,018 views

🚩

10. Why does Prof. Agustino write this profile?

- A. To invite viewers to learn science from his channel.
- B. To ask students to study at Universitas Indonesia.
- C. To tell viewers about his daily activities.
- D. To tell viewers about his family.

11. Where can we most likely find this text?

- A. In a science book.
- B. Social media profile.
- C. On a school notice board.
- D. In a university examination paper.

12. Which responses are appropriate after reading the profile?

#	Statement	Appropriate	Not Appropriate
A.	I would like to watch the videos because I enjoy science.		
B.	I want to learn more about chemistry from the channel.		
C.	I would watch the channel to learn about physics experiments.		

The following text is for test items number 13 – 15.

A graphic for a blog post titled "About Me". The title is in large, bold, black letters on a light blue brushstroke background. To the left of the title is a paper airplane icon. To the right is a small mountain and sun icon. The main text is in a simple, black font. It starts with "Hi everyone! My name is Rafi. I'm 13 years old and I'm a student at Bright Future Junior High School. I'm in Class 8. I was born in Yogyakarta, Indonesia, and I live here with my parents, my younger sister, and our dog, Max." The next paragraph says "I really enjoy learning new things, especially science and technology. I like doing simple experiments at home and watching videos about space and new inventions. In my free time, I play football with my friends. It is my favorite sport because it keeps me healthy and helps me make new friends." The third paragraph says "I also love traveling. I have visited several cities in Indonesia, such as Bandung and Bali. I like taking photos of nature, buildings, and local food. I hope to travel to other countries in the future to learn about different cultures." The final paragraph says "Through this blog, I want to share my school life, hobbies, travel experiences, and the things that inspire me. I hope my posts can give you useful ideas and positive vibes. Thanks for visiting!" At the bottom, there is a dark blue button with white text that says "READ MORE ON MY BLOG! →". To the left of the button is a small icon of a smartphone showing a map. To the right is a small icon of a globe.

13. Where was Rafi born?

- A. Bali
- B. Jakarta
- C. Bandung
- D. Yogyakarta

14. Which statements correctly compare Rafi's life **now** and his **future** plan?

Choose more than one answer.

- ☐ 1. He studies at school, while he wants to become a teacher.
- ☒ 2. He lives in Yogyakarta, while he wants to visit other countries.
- ☒ 3. He takes photos in his city, while he wants to learn about other cultures.
- ☐ 4. He plays football with friends, while he wants to study science at university.

15. Which statement is an opinion?

- A. He was born and lived in Yogyakarta.

- B. His posts can give useful ideas.
- C. He has a dog named Max.
- D. Rafi is 13 years old.

The following text is for test items number 16 – 19.



16. Which places are mentioned in the story?

Choose more than one answer.

- ☐ 1. The canteen
- ☐ 2. The science lab
- ☐ 3. The school yard
- ☐ 4. The teachers' room

17. Why did Nana and Arif have trouble finding the library?

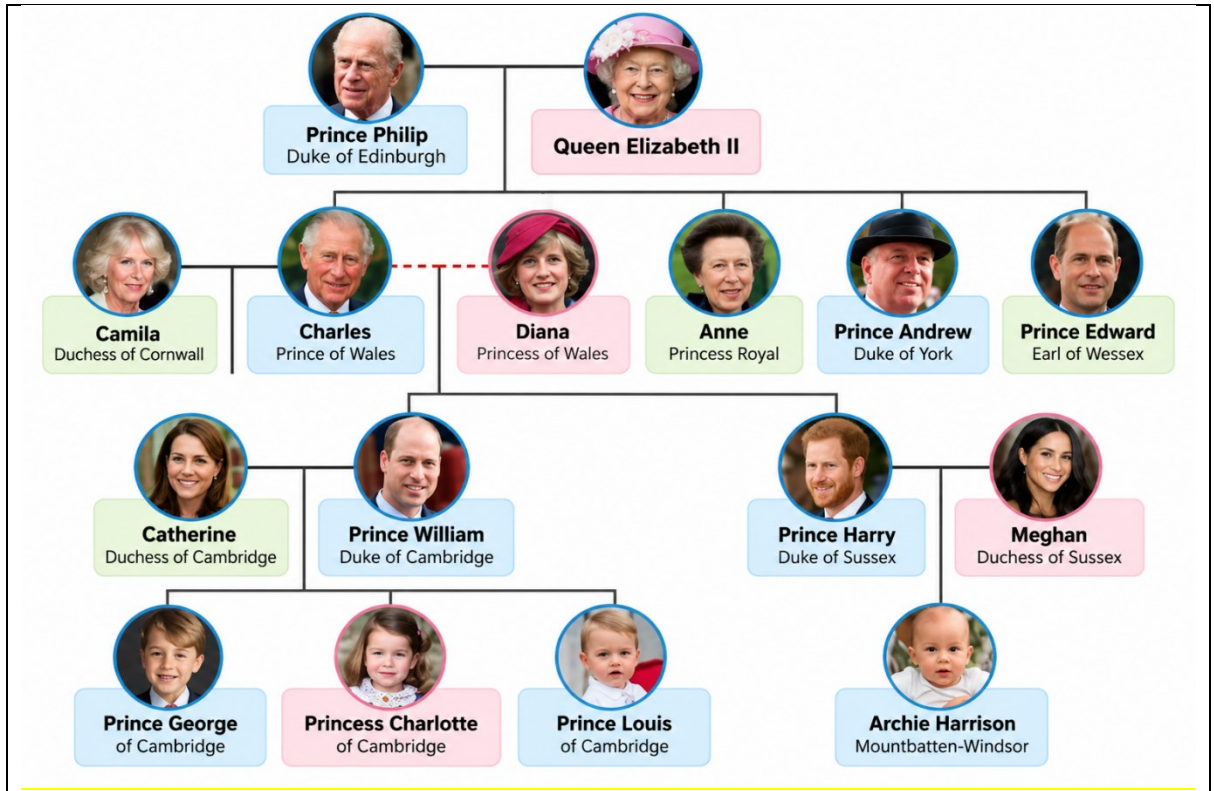
- A. They thought the library was near the canteen.
- B. They did not know where the science lab was.
- C. They followed the sign to the science lab.
- D. They wanted to read in the library.

18. Which statements are suitable descriptions of Nana and Arif based on their actions?

#	Statement	Suitable	Not Suitable
A.	Arif is cooperative because he follows Nana to the science lab.		
B.	Nana is observant because she notices the sign near the corridor.		
C.	Nana is confident because she knows the library's location from the beginning.		

19. Where is the school library?
- Behind the science lab.
 - Next to the computer lab.
 - Behind the teachers' room.
 - Next to the school canteen.

The following text is for test items number 20–22.



20. What is the benefit of reading the family tree?
- We know the most famous family member.
 - We know the relationship among them.
 - We can solve their family problems.
 - We can be a part of the family.
21. Which statements are correct based on the family tree?
Choose more than one answer.
- ☐ 1. Catherine is Prince George's sister.
 - ☒ 2. Prince Harry is Prince William's brother.
 - ☐ 3. Prince Charles is Prince William's brother.
 - ☒ 4. Princess Charlotte is Prince George's sister.
22. A student wants to learn about the family in the diagram. Is the family tree enough to answer these questions?

#	Question	Enough information	Not enough information
A.	How old is Prince William?		
B.	Who is Prince William's brother?		

C.	Who are Prince George's siblings?		
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The following text is for test items number 23 – 25.

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 am	Hard Technology Block T Room 1	Maths Block C Room 1	Sports Science Block S Room 5	Social Studies Block S Room 6	English Block B Room 7
9:40 am	Maths Block C Room 1	Science Science Block Room 37	Science Science Block Room 37	English Block B Room 7	Science Science Block Room 37
10:40 am	Tutor Group Block C Room 2				
11:00 am	Interval				
11:25 am	Physical Education GYM	English Block B Room 7	Physical Education GYM	Hard Technology Block T Room 1	Health Block B Room 4
12:25 pm	Social Studies Block S Room 6	Hard Technology Block T Room 1	Social Studies Block S Room 6	Maths Block C Room 1	Sports Science Block S Room 5
1:25 pm	Lunch				
2:10 pm	Sports Science Block S Room 5	Social Studies Block S Room 6	English Block B Room 7	Science Science Block Room 37	Maths Block C Room 1
3:10 pm	Home				

23. The text is written to give information about the ... to the students.

- A. due dates of the assignments
- B. deadline of the homework
- C. examination rules
- D. lesson schedule**

24. How long do the students study English in a week?

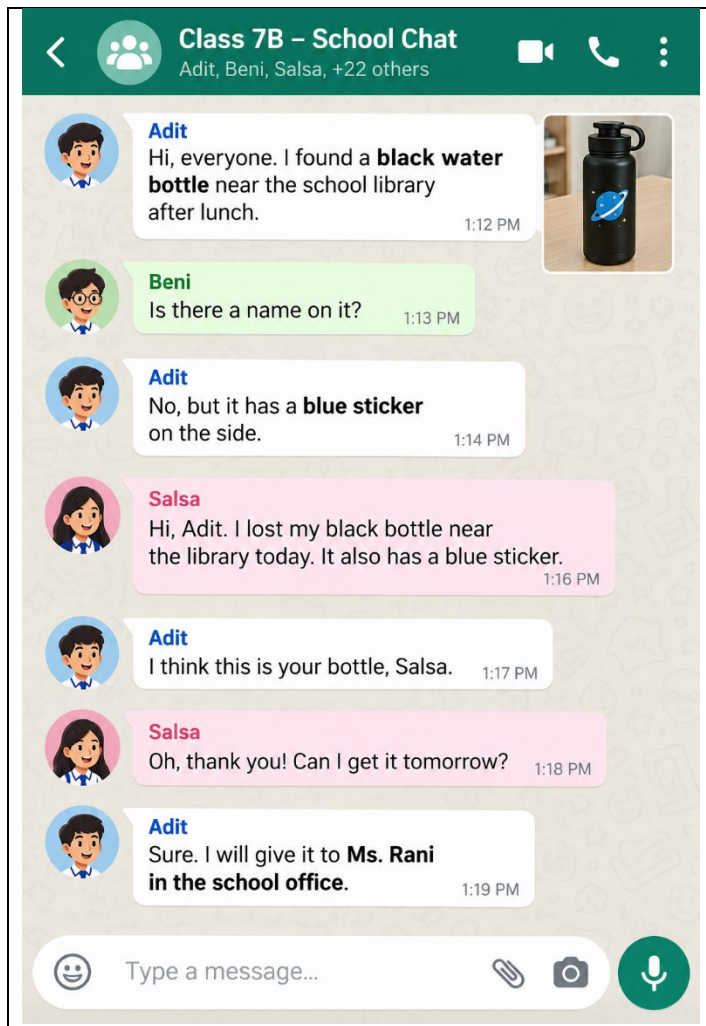
- A. Two hours.
- B. Three hours.
- C. Four hours.**
- D. Five hours.

25. What will the students most likely do after doing physical education?

Choose more than one answer.

- ☐ 1. Do the Sport Science.
- ☐ **2. Study Social Studies.**
- ☐ **3. Go to room 6.**
- ☐ 4. Go to room 7.

The following text is for test items number 26 – 27.



26. Why does Adit think the bottle belongs to Salsa?

- A. It has Salsa's name on it.
- B. Salsa found it near the library.
- C. Salsa gave it to Adit after lunch.
- D. It is black and has a blue sticker.

27. What will most likely happen next?

- A. Salsa will get the bottle at the school office.
- B. Adit will take the bottle to the library.
- C. Beni will give the bottle to Salsa.
- D. Salsa will look for a new bottle.

The following text is for test items number 28 – 30.



After School

☐		Hang up coat
☐		Eat healthy snack
☐		Do homework
☐		Empty backpack
☐		Read for 20 min
☐		Daily chore

28. What is the text about?

- A. A daily timetable.
- B. A school schedule.
- C. A list of daily chores.
- D. A list to do after school.**

29. How long does the boy spend doing homework from 3:30 p.m. to 4:45 p.m.?

	Durations	True	False
A.	75 minutes.		
B.	90 minutes.		
C.	An hour and a quarter		

30. What does the boy probably do after reading?

- A. Eat dinner.
- B. Do exercise.
- C. Wash dishes.**
- D. Watch a movie.