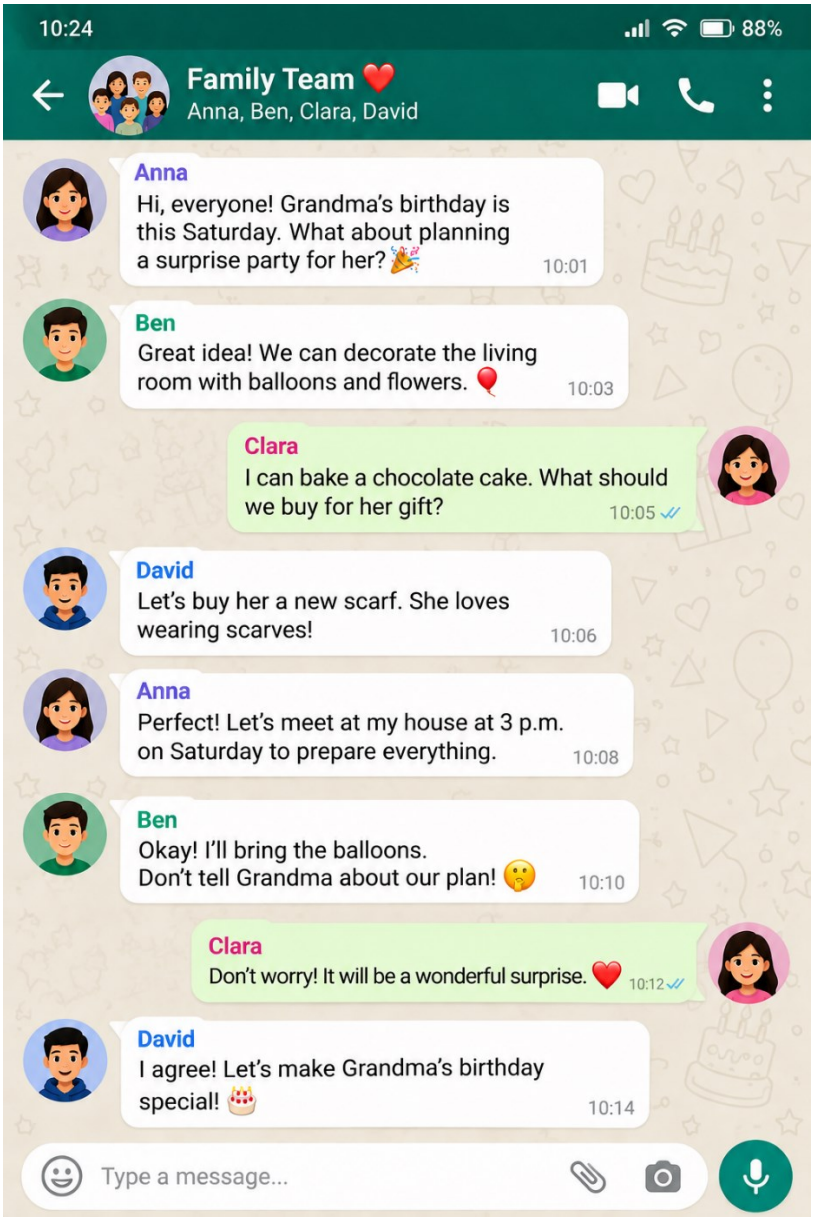
The following text is for test item number 1 – 3.



1. What is the main topic of the chat?
   A. Preparing a family gathering to celebrate the weekend together.
   B. Planning a surprise birthday party for their grandmother.
   C. Choosing a birthday gift and cake for their grandmother.
   D. Organizing a family visit to their grandmother's house.

2. What is the communicative purpose of the chat?
   A. To share ideas for making a birthday cake and decorating a room.
   B. To plan a surprise birthday party and share preparation tasks.
   C. To discuss birthday gift ideas and choose the best present.
   D. To arrange a family gathering and decide where to meet.

3. Which statements are correct based on the chat?
   Choose more than one answer.
   - ☐ Clara will bake a chocolate cake for the celebration.
   - ☐ David will bring balloons to decorate the living room.
   - ☐ Ben will bring balloons for the birthday surprise.
   - ☐ Anna will buy a new scarf as a gift for Grandma.

The following text is for test item number 4 – 6.



4. Who is the notice mainly intended for?
   A. Visitors who spend time in the city park.
   B. Workers who clean the pond and feed the fish.
   C. Children who come to the park to play together.
   D. People who take care of fish in their own ponds.

5. Why was the notice written?
   A. To inform visitors about activities they can do near the pond.
   B. To tell visitors how to clean and maintain the pond water.
   C. To remind visitors to keep the pond clean and safe.
   D. To explain how visitors can take care of pond fish.

6. What will people likely do after reading the text?
   A. Help park workers clean the pond and feed the fish.
   B. Keep the pond clean and follow the safety rules.
   C. Play near the pond and enjoy feeding the fish.
   D. Take care of the fish and build a new pond.

The following text is for test item number 7 – 9.

Kampung Naga

A Traditional Village in West Java

Kampung Naga is a traditional village in Tasikmalaya, West Java, Indonesia. It is located between green hills and a small river. The village is famous for its traditional houses, beautiful natural surroundings, and strong Sundanese culture. It is an interesting destination for travelers who want to learn about traditional Indonesian life.



One special feature of Kampung Naga is its traditional houses. Most houses have wooden walls, bamboo floors, and roofs made from natural materials. The houses have a similar design and stand close to one another. The village looks simple, clean, and peaceful.



Nature is another attraction in Kampung Naga. Visitors can see green rice fields, trees, and a river near the village. To reach the village, visitors must walk down many steps from the main road. The walk can be tiring, but the beautiful views make it enjoyable.

The people of Kampung Naga still follow many local traditions. They respect their ancestors and work together to keep their culture alive. Visitors can learn about their daily activities and traditional way of life.



Kampung Naga is a wonderful place for cultural tourism. Its natural beauty, traditional houses, and friendly atmosphere make it a special place to visit.

7. What can readers infer from the information about Kampung Naga?
   Choose more than one answer.
   - ☐ Most villagers live in modern houses with different designs.
   - ☐ Visitors can reach the village easily without walking many steps.
   - ☐ Visitors can learn about Sundanese culture through local traditions.
   - ☐ The village offers a peaceful experience surrounded by natural beauty.

8. Read the text about Kampung Naga. Put each item into the correct category.

#	Item	Traditional Features	Natural Attractions
A.	Wooden houses with bamboo floors	√	
B.	Green rice fields and trees		√
C.	Houses with roofs made from natural materials	√	

9. What is the writer's opinion about Kampung Naga?
   A. It is an ordinary village with only a few interesting things to see.
   B. It is a popular place to enjoy modern buildings and city activities.
   C. It is a special place to enjoy traditional culture and natural beauty.
   D. It is a suitable place for visitors who prefer easy walks and quick visits.

The following text is for test item number 10 – 12.



10. What should teenagers do to prevent body odor?
    A. Take a shower daily and wear clean clothes.
    B. Wear the same clothes if they do not look dirty.
    C. Use deodorant only when their body smells bad.
    D. Wash their bodies only after doing physical activities.

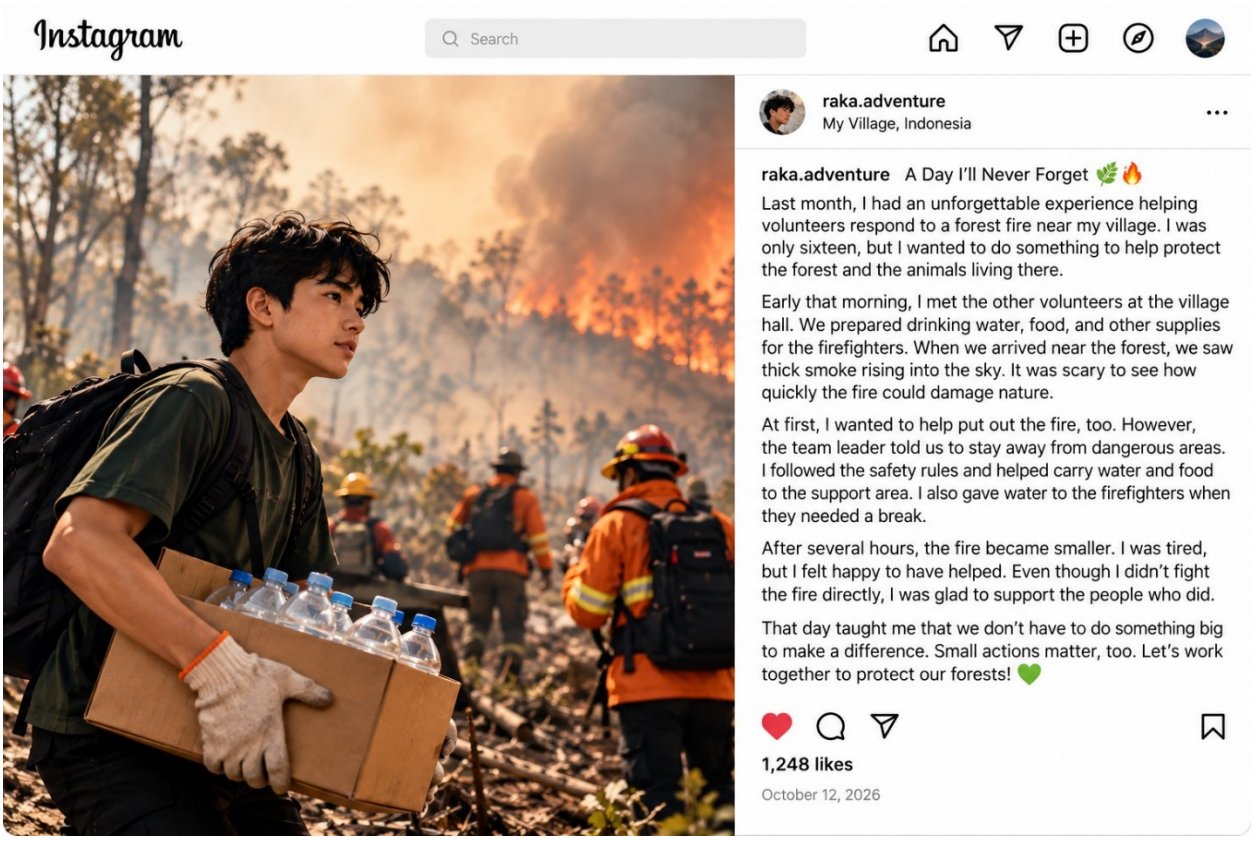
11. Read the tips to prevent body odor for teenagers. Put each item into the correct category.

#	Item	Personal Hygiene	Clothing & Feet
A.	Take a shower every day and clean sweaty areas with soap and water.	√	

B.	Wear clean socks and let your shoes dry before wearing them again.		√
C.	Choose cotton clothes to help your skin feel cooler and more comfortable.		√

12. What benefits will readers likely get after following the tips?
Choose more than one answer.
- ☐ They will feel fresh and more confident every day.
- ☐ They will no longer need to wash their clothes very often.
- ☐ They will be able to prevent all sweating during daily activities.
- ☐ They will keep their bodies comfortable and reduce unpleasant smells.

The following text is for test item number 13 – 15.

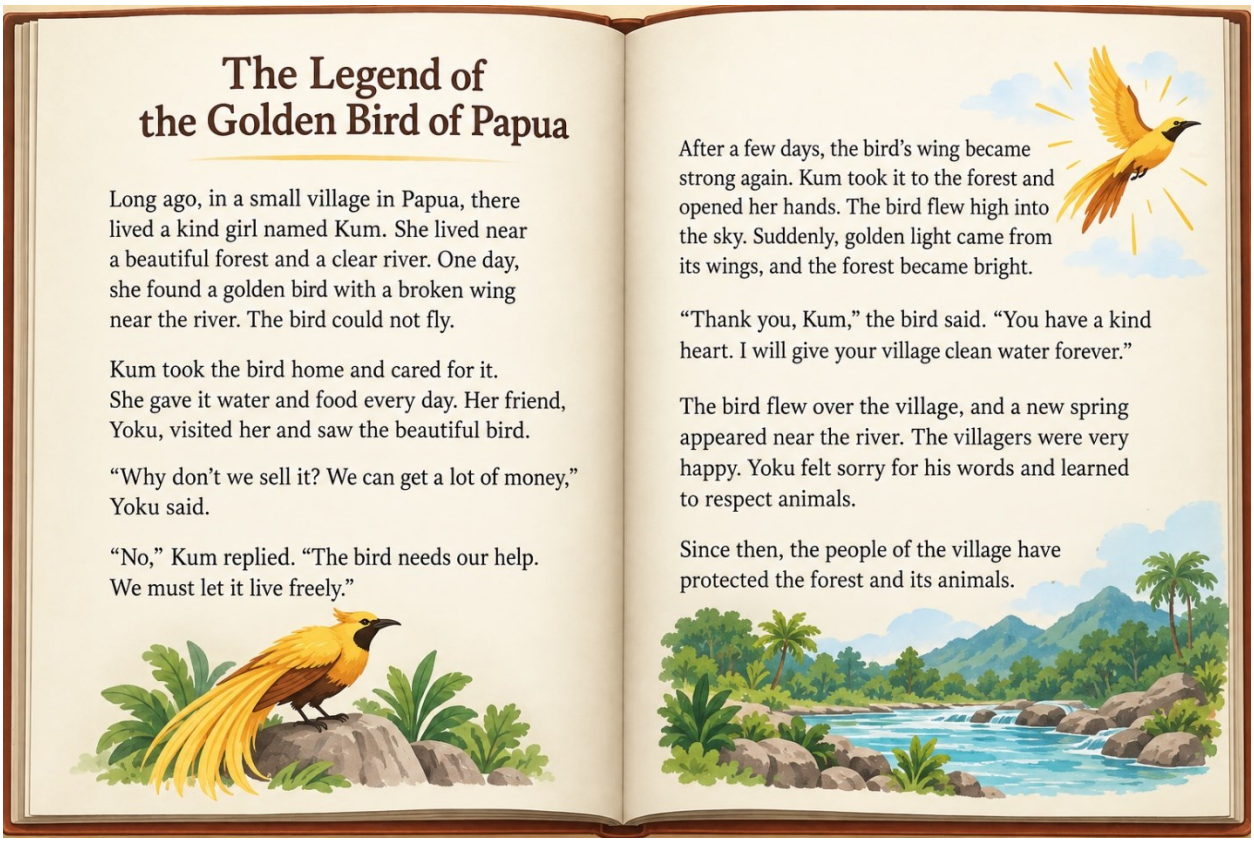


13. What is the writer's purpose in writing the text?
- A. To explain the steps for putting out a forest fire safely.
- B. To encourage teenagers to become professional firefighters.
- C. To describe the dangers of forest fires to animals and plants.
- D. To share an experience of helping volunteers during a forest fire.

14. What did the writer do during his volunteer experience?
    A. He helped the firefighters put out the fire in the forest.
    B. He collected injured animals and moved them to a safe place.
    C. He guided the firefighters through dangerous areas of the forest.
    D. He carried food and water and gave drinking water to the firefighters.

15. How did the writer feel about her volunteer experience?
    A. He felt tired but happy and proud to have helped.
    B. He felt bored because he only carried food and water.
    C. He felt afraid and wanted to leave the area immediately.
    D. He felt disappointed because he could not fight the fire directly.

The following text is for test item number 16 – 18.



The Legend of the Golden Bird of Papua

Long ago, in a small village in Papua, there lived a kind girl named Kum. She lived near a beautiful forest and a clear river. One day, she found a golden bird with a broken wing near the river. The bird could not fly.

Kum took the bird home and cared for it. She gave it water and food every day. Her friend, Yoku, visited her and saw the beautiful bird.

"Why don't we sell it? We can get a lot of money," Yoku said.

"No," Kum replied. "The bird needs our help. We must let it live freely."

After a few days, the bird's wing became strong again. Kum took it to the forest and opened her hands. The bird flew high into the sky. Suddenly, golden light came from its wings, and the forest became bright.

"Thank you, Kum," the bird said. "You have a kind heart. I will give your village clean water forever."

The bird flew over the village, and a new spring appeared near the river. The villagers were very happy. Yoku felt sorry for his words and learned to respect animals.

Since then, the people of the village have protected the forest and its animals.

16. Which events happened in the story?
    Choose more than one answer.
    ☐ The golden bird created a new spring near the village.
    ☐ Kum and Yoku sold the golden bird to get a lot of money.
    ☐ Kum found a golden bird with a broken wing near the river.
    ☐ Yoku helped Kum take the bird to the forest after it recovered.

17. Put each character into the correct category based on their actions in the story.

#	Character	Kind and Caring	Greedy or Selfish
A.	Kum cared for the injured golden bird and gave it food and water.	√	
B.	Yoku wanted to sell the golden bird to get money.		√
C.	Kum released the bird after its wing became strong again.	√	

18. What is the main message of the story?
    A. We should keep valuable things safe because they can help our village.
    B. We should help others when we expect to receive something in return.
    C. We should be kind to animals and protect the natural environment.
    D. We should protect rare animals because they may bring good luck.

The following text is for test item number 19 – 21.



19. What is the notice mainly about?
    A. Informing drivers about road repairs and asking them to drive carefully.
    B. Warning travelers about heavy rain and possible landslides in the area.
    C. Announcing a road closure due to a landslide and giving an alternative route.
    D. Telling drivers about traffic delays and asking them to travel at a different time.

20. Which statement is correct based on the text?
    A. The road from Km 32 to Km 35 is closed until further notice.
    B. The road is closed for repairs, and drivers must wait until it reopens.
    C. Drivers can still use the closed road if they drive slowly and carefully.
    D. The road is closed because of heavy rain, and there is no alternative route.

21. After reading the text, the readers will likely ….
    A. wait near Km 32 until the road is safe to use again
    B. contact the road workers to ask when the road repairs will finish
    C. drive slowly through the landslide area to reach their destination
    D. choose the alternative route via Sentani to avoid the closed road

The following text is for test item number 22 – 23.



22. What is the communicative purpose of the text?
    A. To tell readers about the writer's experience visiting a traditional market.
    B. To explain how sellers and buyers trade goods using traditional boats.
    C. To describe the features and activities of Lok Baintan Floating Market.
    D. To persuade tourists to buy local products from the floating market.

23. What can readers infer from the description of Lok Baintan?
    - The market plays an important role in the local community.
    - The market mainly serves tourists who visit South Kalimantan.
    - The floating market helps preserve traditional trading practices.
    - The local sellers prefer selling goods to people from other cities.

24. The writer describes Lok Baintan as a unique market because ….
    A. sellers and buyers trade goods using boats on the river
    B. sellers offer fresh products in a traditional market on land
    C. visitors can buy local products in modern shops near the river
    D. sellers and buyers use large ships to transport goods to other cities

The following text is for test item number 25 – 27.

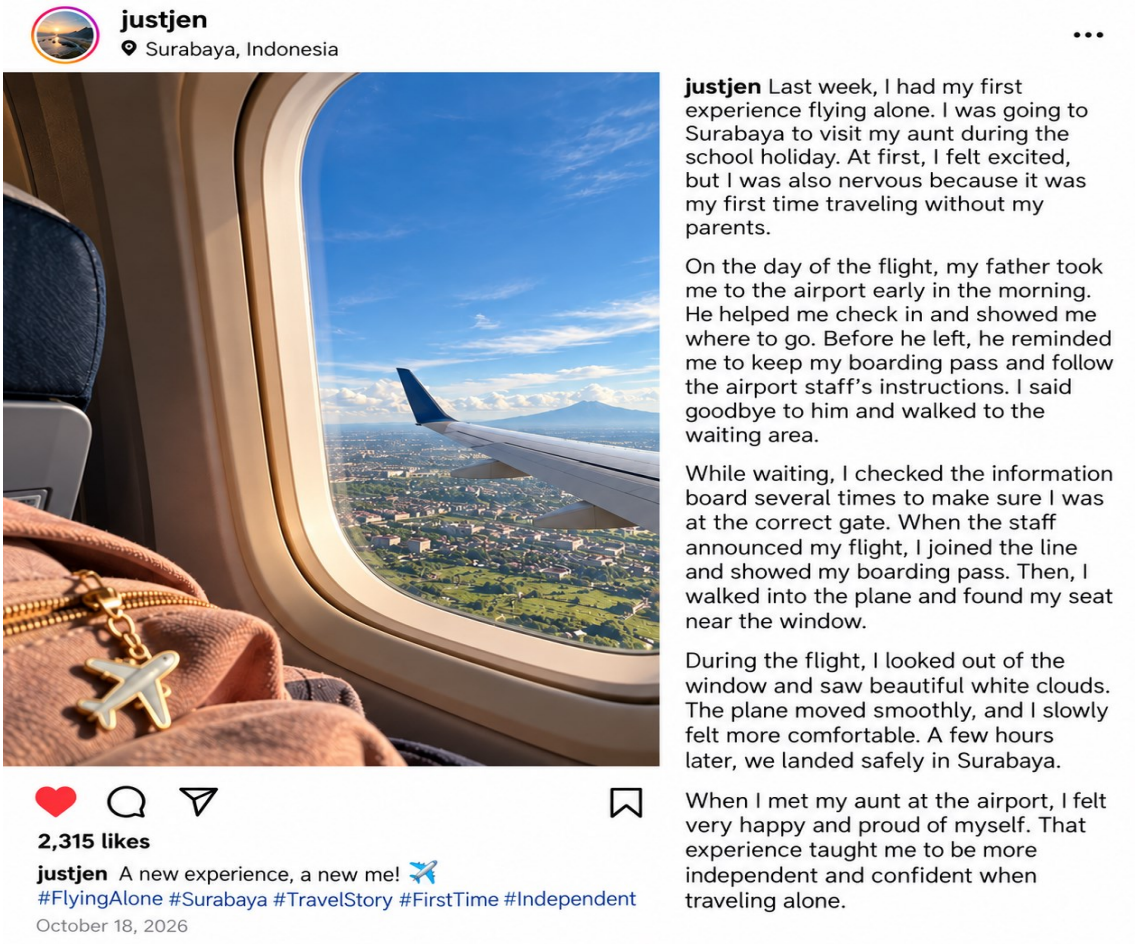


25. Who will find the text beneficial for them?
    A. Beginners who want to learn how to use a blender safely.
    B. People who want to prepare a healthy meal for their families.
    C. People who want to learn how to grow pineapples and coconuts.
    D. Teenagers who want to make a simple, refreshing drink at home.

26. Which statements are clearly mentioned in the recipe?
Choose more than one answer.
- ☐ The drink must be served immediately after blending.
- ☐ The recipe suggests adding sugar for a sweeter taste.
- ☐ Fresh pineapple must be blended with the other ingredients.
- ☐ The recipe uses pineapple juice and coconut milk as ingredients.

27. What should readers do to make pina colada?
A. Mix pineapple juice, coconut milk, and sugar in a glass without blending.
B. Pour pineapple juice and coconut milk into a glass before adding ice cubes.
C. Blend pineapple juice, coconut milk, ice cubes, and optional sugar until smooth.
D. Blend pineapple slices, coconut milk, and ice cubes until the mixture becomes smooth.

The following text is for test item number 28 – 30.



28. What is the main idea of the third paragraph?
    A. The writer followed the boarding process and found her seat near the window.
    B. The writer learned how to find the correct gate and follow airport instructions.
    C. The writer waited for her flight while checking the airport information board.
    D. The writer prepared her boarding pass before leaving home for the airport.

29. What happened during the writer's flight to Surabaya?
    - She looked out of the window and saw beautiful white clouds.
    - The plane moved smoothly, and she gradually felt more comfortable.
    - She felt nervous throughout the flight because she was traveling alone.
    - She talked to another passenger to make herself feel more comfortable.

30. Having read the text, the readers might likely think Dina's experience was ….
    A. a frightening journey that made him afraid of flying alone again
    B. an enjoyable experience that encouraged him to travel more often
    C. a valuable experience that helped him become more independent
    D. a difficult experience because he could not manage the airport procedures